

Certification Form

I certify that I have read the transcript for the June 21, 2007, meeting of the Panel, and that, to the best of my knowledge, this transcript is accurate and complete.



Linda Zeiler, Designated Federal Officer



Dr. Jan M. Mutmansky, Chair

TECHNICAL STUDY PANEL ON THE UTILIZATION OF
BELT AIR AND THE COMPOSITION OF FIRE
RETARDANT PROPERTIES OF BELT MINING
MATERIAL IN UNDERGROUND COAL MINING

CAPTION

The Technical Study Panel on
the Utilization of Belt Air and the
Composition of Fire Retardant Properties
of Belt Materials in Underground Coal
Mining met on June 20, 2007 and June 21,
2007 at the Best Western Airport Hotel,
5216 Messer Airport Highway in Birmingham,
Alabama. The minutes of this Hearing were
taken by Susan Bell, CSR, Notary Public in
and for the State of Alabama.

AGENDA

Wednesday, June 21, 2007

9:00 to 4:00 p.m.

NIOSH Presentation on Belt Fire Detection

Sensors and State-of-the-Art Smoke

Sensors, David Litton

NIOSH Presentation on Effective Training

Techniques for Emergency Response

Preparedness for AMS operators and in

General for Underground, Launa Mallett

United Mine Workers Association Panel;

Presentations and Q & A

LUNCH RECESS

Public Input Hour

Center for Regulatory Effectiveness,

Bruce Levinson

Jim Walter Resources, Dale Byran

Adjournment, Day 2

UMWA PANEL

Joe Weldon

Dwight Cagle

Larry Turner

Glen Loggins

Tom Wilson

TECHNICAL STUDY PANEL

Dr. Jerry Tien

Mr. Thomas Mucho

Dr. Jan Mutmansky

Dr. Jurgen Brune

Dr. Felipe Calizaya

Dr. James Weeks

ALSO IN ATTENDANCE

Linda Zeiler, Designated Federal Official

Kevin Hedrick, Electrical Engineer, MSHA

Debra James, Standards Office, MSHA

Hazel Haycraft, MSHA

Bob Timko, NIOSH Representative Presenter

1 PROCEEDING

2

3 MS. ZEILER: Good morning.

4 Before we get started this morning, I
5 would like to remind everyone who's here
6 if you haven't signed in, please do so at
7 the end of that table.

8 We have a couple of
9 presentations this morning provided by
10 NIOSH, and I had asked Bob Timko to make
11 the introductions.

12 Bob.

13 MR. TIMKO: Thank you, Linda.

14 Good morning, everyone. We are
15 going to have two presenters here this
16 morning; Dave Litton and Launa Mallett.
17 Dave will be leading us off this morning.

18 If you attended the Pittsburgh
19 meeting, you know Dave did an excellent
20 job on presenting a paper concerning belt
21 toxicity. He's going to follow that up
22 talking with us for a while this morning
23 about belt entry sensors for mine sensors.

1 Dave has been with the Bureau
2 of Mines and NIOSH for 36 years, and he is
3 a Senior Research Scientist. He's well
4 known throughout the industry for his work
5 in fires and in sensors.

6 So, with no further ado, Dave,
7 the floor is yours.

8 MR. LITTON: All right. Can
9 everybody hear me?

10 Okay. Someone asked me to make
11 a sort of a presentation on Atmospheric
12 Monitoring Systems with a particular
13 emphasis, I guess, on smoke detectors. So
14 what I thought I would do is sort of give
15 you guys, and ladies, a sort of historical
16 prospective and brief overview of what's
17 been done over the last several years, I
18 guess.

19 So, basically, I would like to
20 look at what's been done, why we did what
21 we did, what's worked, what hasn't. We've
22 had some success, some failures. I'd like
23 to look primarily at simple sensors.

1 If you've been involved in
2 fire-related research, in particular
3 detection as long I have, what you find
4 out eventually is that fire detection is
5 not simply getting a gadget, sticking it
6 under the roof of a coal mine or any other
7 kind of mine and walking away. There's a
8 lot of stuff that goes into trying to
9 figure out what kind of sensor, where to
10 put it, and what factors impact it.

11 So, very early on, we developed
12 a philosophy about fire detection in
13 general, and what we did basically -- the
14 basic premise of fire detection was to
15 prevent something like this from
16 occurring.

17 What I've done is try to put
18 something in a very general context to say
19 that at some point in time, we get
20 something happening. That's given by the
21 red line here. If something happens in
22 time, it's given by the red line.

23 Something happens, a fire

1 starts; and there's basically a time line
2 that you have to work with. It's in the
3 very early stages that you need to get
4 something going in terms of detection
5 because once detection happens, at some
6 point, you're going to get what I call a
7 critical hazard level or a situation
8 that's untenable.

9 It could be the mine is just
10 completely engulfed with flames and fire.
11 It could be that people can't get out. It
12 could be any of a number of things that
13 happen.

14 It's at that point that --
15 anything beyond that point, you then
16 transition into some sort of recovery or
17 control operation or something like that.
18 So you're left with a fairly finite time
19 frame here to work with.

20 So the larger you can make this
21 time interval here, by making it more
22 sensitive, since this is not going to
23 change too much -- depending upon what

1 you're looking at in terms of the fire and
2 everything, you need to work with very
3 rapid detection, reliable and very
4 sensitive sensors, and so on.

5 What we did over the years was
6 we -- the research took on many different
7 forms. We looked at sensors and systems.
8 We looked at many types of fires --
9 smoldering fires, conveyor belt fires,
10 wood fires, you-name-it kind of fires.

11 We wanted to look at the
12 characteristics of the fires, we also
13 wanted to look at fires and ventilation.
14 How do fires affect the ventilation
15 system, which they do. In turn, how does
16 ventilation affect fires, the way they
17 grow and develop. We did a lot of
18 modeling to support these experimental
19 activities.

20 What I'd like to do is sort of
21 brush aside the fires, the fire modeling,
22 and all the other research and just look
23 primarily at sensors and systems in terms

1 of this particular talk.

2 There are certain basic things
3 that we'd like. We'd like the sensors to
4 be sensitive. We'd like for them to be
5 rapid or early warning. I think that's a
6 term that's used by MSHA and other people.
7 We'd like them to be reliable. We don't
8 want them going off every other second,
9 and we want to know that when they go off
10 and they alarm or alert something, that
11 there's something going on.

12 In my own simple mind, I like
13 to keep things kind of simple. All right.
14 Simple means anything that you can do up
15 front in the sensor and make it easy to
16 use without having to do a lot of
17 processing, and so on. There's a lot of
18 stuff that goes on sometimes. That way,
19 the better off you are.

20 If you can make a sensor work
21 for you, you're going to be way ahead of
22 the game. So what did we do during this
23 time period? We looked at heat sensors,

1 we looked at temperature sensors, we
2 looked at optical flame sensors, we looked
3 at gas sensors, and we looked at pneumatic
4 sensor systems.

5 These are two systems that were
6 pioneered in Great Britain many years ago.
7 We use them for detection. They have a
8 place -- we actually used one of these
9 along the belt line at one point. It can
10 be designed, and it can be very rapid. It
11 depends on what you -- how much you want
12 to spend in your particular configuration.

13 We looked at smoke sensors
14 until we were blue in the face. In recent
15 years, John Edwards, at NIOSH, looked at
16 multi-sensor arrays or neural networks.

17 The chronology basically was
18 point-type heat sensors since we did have
19 a lot of work when the Coal Mine Safety
20 and Health Act of '69 went into affect.

21 A couple of people went
22 together and pooled their collective
23 resources and came up with a way to put

1 heat sensors specified in the Safety Act
2 along belt haulage ways at 125- or 50-foot
3 spacings, depending on the ventilation
4 flow.

5 That was basically what was
6 written into the regulations, but they
7 also put a little caveat in there called
8 equivalency, which always rears its ugly
9 head at some point. We have struggled
10 with that over the years.

11 Between '73 and '77, there was
12 a lot of work done on electrochemical CO
13 sensors. A lot of that was done by MSHA
14 and other companies. Some of you may have
15 even been involved here, if you go back
16 that far. There was a lot of
17 developmental work. There were a lot of
18 different companies involved. A lot of
19 places ended up using basically City Tech
20 sensors.

21 We had our own work, where we
22 looked at -- this was a smoke sensor that
23 we developed. It's very highly sensitive.

1 It's kind of fancy, wasn't simple.

2 We did the tube-bundle
3 detection systems. You can look at smoke.
4 You can design it to look at smoke, or you
5 can look at gas sequences through a number
6 of different points. Each point
7 corresponds to a sensor location these
8 days.

9 You can design it so it's
10 equivalent to CO sensors at 1,000 feet or
11 something like that just by selecting the
12 right pumps and the right size of tubing
13 and those kinds of things.

14 We looked at detecting fires in
15 mines that use diesel equipment. That was
16 a big thing at one time. We developed a
17 pyrolysis sensor where you basically
18 reburn smoke particles. That's a way of
19 detecting a fire. It turns out the fire
20 smoke reburns, the diesel smoke doesn't.

21 We looked at and worked with
22 people at Carnegie Mellon Research
23 Institute, and I think Conspec did have at

1 one time what's called a CO discriminator.

2 It's a CO sensor for use in diesel mines.

3 We looked at optical smoke
4 sensors. There's a good reason for that.

5 We actually built some prototypes and
6 tested them out, and we looked at a
7 combination sensor, which is an optical
8 sensor in combination with an ionization
9 sensor. The last two are both smoke
10 sensors.

11 Then, like I said, we also
12 looked at a multi-sensor neural-network-
13 type of system. So we've looked at many
14 different types over the years.

15 Just some pictures of some CO
16 sensors. These are just a couple that you
17 could buy off the shelf. There's a Pyott
18 Boone one, and I think there's a Conspec.

19 We looked at a smoke particle
20 detector, a very sensitive one that we
21 developed, the SMPD. Basically, you bring
22 particles in with a flow here, you charge
23 them, and you measure the current.

1 This guy works really well. We
2 actually have -- even though this guy was
3 built back in about '76 or '77, we still
4 have a few working models on the grounds.

5 One of the nice things about it
6 was that unlike a lot of other smoke
7 detectors, you're always looking at a zero
8 background. In other words, you're
9 looking at a current, a charge-particle
10 current. In the absence of particles,
11 it's always zero. So your signal-to-noise
12 ratio with this type of little gadget is
13 extremely high. It's very sensitive.

14 We had it configured a couple
15 of different ways. We actually loaned
16 these to places abroad. At that time,
17 there was a place in France. There was a
18 Mine Tramonnia in Dortmund. They both took
19 gadgets and went on and evaluated them.

20 They did a whole series of
21 tests and came to the conclusion that if
22 we could get this guy underground, it
23 would be great because it provided the

1 earliest most reliable early warning at
2 that time. This was back in the late '70s
3 and early '80s.

4 CO discriminators. This is the
5 one that -- I think Conspec makes this.
6 If the Conspec guy is still here, maybe he
7 can tell me. I tried to download most of
8 your information, but I don't remember
9 specifically.

10 Basically, it looks at carbon
11 monoxide and nitric oxide. It's for use
12 in diesel mines, and it's based on the
13 premise that the ratio of carbon monoxide
14 to nitric oxide is very fixed for mines
15 that use diesel equipment because for
16 diesels, that ratio is in the neighborhood
17 typically of about two to four. It can
18 ramp up and down a little bit.

19 So what you do is you look at
20 the NO. It's three parts per million, and
21 you multiply that by three. So you would
22 expect nine parts per million of CO. So
23 nine parts per million becomes your

1 running baseline, and then you look at the
2 CO above that for fire detection purposes.

3 I have a tendency to go
4 quickly. If you have a question, let me
5 know.

6 We looked at angular scattering
7 sensors. We looked at it as something
8 that measures angular scattering at 20
9 degrees. If we look at smoke
10 concentrations at five milligrams per
11 cubic meter for angular scattering, we
12 found that diesel exhaust particles
13 produce an output of roughly 30
14 millivolts.

15 Flaming fires produced an
16 output of roughly three-tenths of a volt,
17 almost a factor of ten higher. From
18 smoldering fires, we got all the way up to
19 seven-tenths of a volt.

20 So there was a lot of built-in
21 discrimination because the diesel
22 particles are very small in size. They
23 don't scatter efficiently. So you're able

1 to detect a fire with a simple optical
2 detector -- an optical smoke detector.

3 We looked at a couple of
4 different kinds. We looked at one that's
5 what I called a dual angle, where we
6 actually looked at 15 degrees and 30
7 degrees. It had a little laser diode. We
8 built these gadgets. We didn't just do
9 off-the-shelf. We tied these underground.
10 They seem to work fairly well.

11 One of the things with smoke
12 detectors they found at the lab in
13 Pittsburgh is the fact that a lot of them
14 always had to contain pumps, and pumps
15 have notoriously been a hindrance when you
16 are using these for detection. That's why
17 you -- there was a lot of emphasis in the
18 early CO sensors using the pumps, but they
19 went to diffusion-type CO sensors because
20 the pumps tended to fail.

21 There are better pumps out now,
22 and something like this probably in the
23 form of a detector -- I'll show you a

1 couple later on -- could be incorporated
2 fairly simply. I think this was in '90,
3 '91, '92, somewhere in that time frame.

4 More recently, we looked at the
5 combination of angular scattering and
6 ionization smoke measurements, and we used
7 the ratio to discriminate between smoke
8 for fires and particles from diesels. For
9 diesels, we get the ratio around 17; for
10 flaming fires, it's around 1; and for
11 smoldering fires, it's around .1 to .2.
12 Very good discrimination capabilities.

13 We had several of these.
14 Here's what the ratio looks like for
15 different aerosol sources. We look at the
16 ratio of the ionization to the optical.
17 You see that it's real high for -- diesel
18 particulate matters, this guy. For
19 flaming fires, it decreases; and, for
20 smoldering fires, it decreases even more.

21 For dust, it's way down here.
22 So you could use this in a dusty
23 environment and sort of predict the

1 measurement against the dust if you could
2 use this ratio to tell you whether or not
3 you were looking at dust or something
4 else.

5 Basically, the idea was an
6 ionization source here. You ionize the
7 air, and you measure the current or the
8 voltage in this chamber. Then, you have
9 an optical beam that scatters the light
10 into a couple of different little optical
11 detectors.

12 These guys are like four bucks
13 a shot. The smoke detector ion source is
14 like eight dollars, and this little laser
15 diode is like fifteen bucks. You can
16 build this thing quickly and simply, and
17 we did.

18 We had 10 prototypes fabricated
19 several years ago. We did some fire
20 detection evaluation. We did some work
21 out at the lab in Bruceton for diesel
22 particulate sensitivity, and we also did a
23 couple of current -- a couple of devices

1 that are similar to this being evaluated
2 at the University of California, Berkley.

3 This is sort of what the
4 prototypes -- the 10 prototypes that we
5 had built looked like, in the outside box.
6 Inside, is the -- basically, here's the
7 optical chamber, where we measure
8 scattering. These are the two little
9 detectors; one at 15, and one at 30.

10 This is the little ion chamber
11 in here, and the rest of this is basically
12 data processing acquisition, in that
13 little box. It has a battery backup. We
14 fixed it so you could monitor for extended
15 periods of times and acquire a lot of data
16 if you needed to.

17 We also worked with looking at
18 basically some off-the-shelf home smoke
19 detectors. It has the same principal of
20 operation. It has an ionization chamber
21 and an optical scattering chamber. It's a
22 smoke detector you can buy from First
23 Alert up in Illinois.

1 It's a pretty good little
2 sensor, actually. This is what it looks
3 like. I just blanked out the name, First
4 Alert, in case you're interested. Inside,
5 it has a little ion chamber, and it has a
6 little optical scattering chamber, and it
7 fits -- you know, it's about the size of a
8 -- it's about the size of a doughnut
9 round, and it operates off of a 9-volt
10 battery, which lasts for a very long time.

11 Anyhow, long story short, what
12 we did is -- the way they made the
13 devices, is they had -- they supplied the
14 power to these two sensors here, the ion
15 and the optical sensor, and took off the
16 analog signals and had simply an umbilical
17 cord that fed their alarm circuitry.

18 What we did was just cut the
19 umbilical cord and got rid of the alarm
20 circuitry and stuck in a microprocessor
21 and made an RS 232 connection there. So
22 the microprocessor is now inside this guy
23 along with these chambers.

1 This was worn around the necks
2 of people in some homes in developing
3 countries. I think to date, we have
4 deployed on the order of like 400 of these
5 devices in place like Guatemala,
6 Mongolia, China, and India where we look
7 at particulate levels, smoke.

8 People actually burn things in
9 the homes. They use the fires in their
10 homes for cooking and heating, but they
11 don't have any stoves or anything to
12 control the atmosphere. So they wear
13 these little gadgets around their necks
14 for a couple of weeks. We acquire the
15 data and then bring it back and download
16 it and look and see what the particulate
17 levels look like.

18 The idea being okay, we know
19 the baseline data. We go back and stick a
20 stove in their homes and see how much the
21 improvement is, or if there's any
22 improvement at all.

23 These have a lot of utility

1 underground, too. Right now, we have a
2 program in place where we're going to take
3 three of these, put them underground in a
4 mine out in Illinois. It's a limestone
5 mine.

6 We want to see -- there's quite
7 a bit of dust. There's quite a bit of
8 diesel activity underground, but it's a
9 small mine. So everything is fairly
10 close, and we can get in and get a lot of
11 data over a fairly short period of time.

12 We're going to stick three of
13 these devices in underground. I don't
14 expect them to last long because they will
15 crud up over time. Historically, that's
16 what's happened.

17 It will be interesting to see
18 how these two guys, the optical guy and
19 the ion guy, respond over time, you know,
20 like 24 hours over a couple of months to
21 see what's going on.

22 So, in terms of smoke sensors,
23 if we transition into that, what's

1 currently available, particularly for the
2 mining industry as far as what's out
3 there, Conspec has a smoke sensor that
4 they can sell you. We've looked at it at
5 the lab in Pittsburgh or Bruceton. It's
6 basically an ionization chamber detector,
7 which is very good for flaming fires.
8 It's not real good for smoldering fires,
9 but it will respond.

10 Then Rel-Tek has a sensor which
11 is an inverted U-tube kind of sensor,
12 which uses not optical scattering but
13 optical extinction of smoke.

14 We always had a problem, when
15 we evaluated this guy, of smoke diffusing
16 into the chamber. It seemed to take long
17 time. Once it got there, it was
18 sensitive; but it took a long time to get
19 there.

20 I didn't see any other sensors
21 that were available here in the US. There
22 was one sensor that we tested very much
23 like the sensor. It's the Beacon sensor

1 from South Africa. I didn't have a
2 picture. Actually, I do have a picture of
3 it mounted. It's part of a John Edwards
4 neural network system a little bit later
5 on in another slide.

6 It's basically an ionization-
7 type smoke detector; but it uses a
8 different type of source, one that makes
9 the sensor pretty much impervious to dust.
10 We have had really good success with that.
11 Unfortunately, like I said, it's made in
12 South Africa. We can't find a good
13 distributor here.

14 Chuck said that when he
15 retired, he might like to become the
16 distributor for it. He's retired, but I
17 haven't seen any action yet.

18 This is the sensor that we're
19 pretty high on. It's an optical sensor.
20 It's one that you can buy off the shelf
21 for about \$240, which is about half the
22 price of a electrochemical CO sensor.

23 This kind of sensor we're going

1 to put in the mine along with the Berkley
2 sensors I talked to you about. This one
3 is designed to work in atmospheres that
4 are pretty much what's called harsh
5 environmental that has lots of dust,
6 humidity, et cetera. It works this way.
7 It has a little pump on the inside in
8 here. It sits there; and, every 30
9 seconds, the pump turns on; and it draws a
10 sample of air through filters to get rid
11 of most of the big stuff; the dust, into
12 an optical scattering chamber up here.

13 It samples what's in the air
14 for eight seconds. It tells you if
15 there's anything there, and then it goes
16 back asleep, and then it wakes up again 30
17 seconds later. So it cycles on and off.

18 It does that from a control
19 panel. One of the bad parts about this
20 sensor is that we can't talk the
21 manufacturer into providing us with like a
22 stand-alone sensor that we could just buy
23 and stick in a little data acquisition

1 system. You have to buy the complete
2 control panel. The control panel supplies
3 the power.

4 It's a fairly inexpensive
5 system. The panel itself is like \$1,500,
6 and will accommodate like 99 sensors. You
7 add the wiring to that; and you can have a
8 fairly sensitive smoke detection system,
9 assuming that it would stand up to the
10 dusty environment. That's the biggest
11 problem with this.

12 Although, with the filters,
13 when the filter clogs up, it will tell you
14 it's time to replace the filter. So you
15 can actually have an alert that's on the
16 control panel. A little trouble alarm
17 comes on and says "go in and replace your
18 filters."

19 The way you did it is you just
20 screw off this little head, take the old
21 filter out, drop the new filter in, and
22 screw it back on; and you're off and
23 running. That's okay, except we have

1 about 45-foot ceilings. So we have a
2 little problem about accessibility, but we
3 will figure it out.

4 We think this one is -- it
5 essentially has a lot of promise. It has
6 a lot of promise because it's an optical
7 sensor that we think would go well in
8 mines that use diesels, but that's a
9 problem in some mines.

10 Since it's photoelectric, it's
11 very sensitive to smoldering fires. Its
12 sensitive to the flaming fires, but it's
13 not quite as sensitive.

14 This shows you basically -- the
15 sensor is called the Filtrex. This shows
16 you basically that if you were in a dusty
17 environment -- I don't know how they did
18 this exactly. This is the manufacturer
19 data. They just show you what a standard
20 photoelectric response would be when you
21 throw dust in the air.

22 This is what their sensor does.
23 If you double the amount of dust, that's

1 what the standard photoelectric guy does.
2 You would expect that because they do
3 respond quite well to dust. Because of
4 the filtering and everything, you are
5 still way below the alarm threshold.

6 We actually did some testing on
7 a little smoke box in Bruceton. As you
8 would expect -- this is the commercial or
9 Filtrex detector -- for smoldering wood
10 fire -- we did smoldering wood, flaming
11 wood, smoldering coal, flaming coal, No. 2
12 diesel fuel, all sorts of things.

13 We consistently found that the
14 smoldering guy worked quite well; but, for
15 the flaming wood smoke, it didn't respond
16 until later on in the process. That's
17 because we needed a lot more stuff in
18 there for it to work, but it did
19 eventually work.

20 One of the things that you can
21 see here is that this is the optical
22 scattering signal from our little
23 prototype, and this is the ion. You can

1 see the different for a flaming fire. The
2 ion is much more responsive to that type
3 of fire.

4 This is stuff that John Edwards
5 did over a period of about six or seven
6 years. This is the Beacon sensor that I
7 talked to you about a second ago. It
8 basically has several sensors that were
9 subjected to the products and fires of
10 different types, and then the signals were
11 then processed to compare to the same
12 signals from diesels or from dust or from
13 other background sources.

14 I know that they did work in
15 the battery charging stations looking at
16 that problem because a lot of CO sensors
17 alarmed to hydrogen, but this sensor here
18 also has a lot of promise. If you know
19 anybody that would like to become a
20 distributor, I'm sure they would be
21 interested.

22 Basically, sensors that we're
23 talking about are heat sensors, optical

1 sensors, gas sensor, and CO sensors. We
2 also looked at, over the years,
3 hydrocarbon or gunk sensors, like MOS-type
4 sensors. We've even done odor.

5 I think DR. WEEKS asked a
6 question about odor sensors at one time,
7 and I sent back a response. We actually
8 had an odor eater that we evaluated in the
9 lab at one time.

10 For smoke sensors, there's
11 ionization-type, optical-type, or some
12 others. There's a combination of the two.
13 Then you end up with the neural networks.

14 We looked at mines and what
15 their needs might be for sensors. This
16 was in 2004. There were roughly 780
17 underground coal mines of which 85 used
18 diesel equipment -- that may have
19 increased by now -- but 695 didn't.

20 In terms of what we think,
21 these are basically -- in my own personal
22 view. These are not considered to be the
23 position of NIOSH. So I will make that

1 disclaimer before I go on.

2 Most mines need improved early
3 warning fire detection systems. Even
4 mines -- we've known for years that a mine
5 that doesn't use belt air in the face --
6 which may be a moot point at this point in
7 time -- and you have a point-type heat
8 detection system over that belt,
9 generally, you have a raging inferno
10 before that provides you any alarm.

11 So we do need early warning.
12 We would think that of those mines that
13 don't use diesels, basically, a no-frills
14 type of sensor is what you would use. For
15 the other mines, you would like to have
16 systems detectors that can detect the fire
17 in the presence of diesel exhaust.

18 For mines without diesels, the
19 CO are better than the point-type heat
20 sensors; but there are lots of whiteouts
21 and lots of smoke, no CO. There were 17
22 smoke alarms due to fires and frictional
23 heating in one of our mine evaluations,

1 but there was no CO.

2 You will find this data in
3 BuMines 9311. We actually put them
4 underground back in the late '80s, early
5 '90s. In ten operating mines, we put
6 smoke sensors and compared the response to
7 CO sensors and compared optical versus
8 ionization-type smoke sensors underground,
9 side by side.

10 We were using pretty much top-
11 of-the-line smoke sensors. That's kind of
12 a caveat there, just to get an idea as to
13 how they worked, what turned them on, what
14 didn't.

15 For mines with diesels, diesels
16 usually produce enough CO to cause
17 frequent alarms to CO sensors. So, during
18 that mine evaluation, this sort of gives
19 you an idea. For mines that use diesel,
20 you're going to have CO sensors at 10 PPM.
21 We got 22.2 nuisance alarms a day on the
22 average from the CO sensors at 10 PPM.

23 With ionization-type smoke

1 sensors, we got somewhere around one to
2 two per day. That's not as many, but it's
3 still, in my view, unacceptable.

4 With the photoelectric-type, we
5 got .006 per day, which is definitely more
6 in the line of being acceptable. We got,
7 I think, two in a one-year period. So
8 that's pretty good.

9 All that data can be found in
10 BuMines IC 9311 that was published several
11 years ago.

12 Personal recommendations.
13 Mines without diesels, simple inexpensive
14 smoke detectors. That would be the route
15 that we would go. That would be the route
16 that I would go.

17 Mines with diesels, you could
18 use just say basic stand-alone optical
19 smoke sensor. It won't be the best thing
20 there in terms of no false alarms, but
21 there won't be that many. Probably
22 something you could live with.

23 You could use a combination

1 ionization-optical smoke sensor, or you
2 could go the extra nine yards and look at
3 a multi-sensor system using neural
4 networks. You get -- each one is a little
5 more complex. With complexity also comes
6 a little bit more cost.

7 Those are sort of
8 recommendations, in that order. That's
9 basically what I have to say.

10 So, at this point, if anyone
11 has any questions or comments; or there
12 might be something I didn't cover. I'm
13 sure there's a lot of stuff I didn't
14 cover. I'm happy to address that now.

15 DR. WEEKS: I have a couple of
16 questions. Well, first of all you
17 answered a question I raised earlier,
18 which is: What does a smoke detector add
19 that the CO detector doesn't already give?

20 If I understand you correctly,
21 you said there are instances where there
22 is a fire, whatever that is, without CO.
23 The smoke detector would pick that up, and

1 the CO detector would not.

2 MR. LITTON: Right.

3 DR. WEEKS: That occurs in
4 mines whether they use diesel or not;
5 right?

6 MR. LITTON: Yes.

7 DR. WEEKS: So the smoke
8 detector does add that additional bit of
9 information.

10 The comment that was made
11 yesterday was that the smoke detectors
12 were unreliable and hard to maintain.
13 What's your view on that?

14 MR. LITTON: I would say
15 whoever made that comment probably is 90
16 percent correct.

17 The problem that we've had with
18 smoke sensors is there has never been any
19 concerted effort to get them underground.
20 Many years we worked with Kevin and
21 Triadelphia to try to get in standards for
22 both CO sensors and smoke sensors, in
23 terms of performance standards.

1 We were not simply evaluating
2 them for the permissibility or
3 intrinsically safe operations or anything
4 like that. We were never able to get that
5 through the mill.

6 Kevin probably knows more about
7 that than I do, in terms of that process.
8 The idea was at the time to try to get us
9 some standards and then have smoke sensors
10 that people wanted to put underground, to
11 evaluate it against those standards.

12 All right. The problem is that
13 that doesn't exist. So anybody can go in
14 and get a permissibility stamp for a smoke
15 sensor or an intrinsically safe operating
16 whatever, permissible; and they can stick
17 it underground and say "We have a smoke
18 sensor under there;" but they may have to
19 change it every two days; or they may have
20 to do something with it.

21 So it may be unreliable. Okay.
22 If you're going to use smoke sensors
23 underground, there needs to be some

1 standard like you would find in above-
2 ground industry through UL or Factory
3 Mutual, some kind of written standard.

4 By that, I mean that they have
5 undergone all sorts of tests for
6 reproducibility, for alarm frequency, all
7 sorts of things. There are lots of
8 different conditions. That was the idea.

9 So, yes, I would say if you
10 take a smoke detector, any smoke detector,
11 and stick it underground right now,
12 there's a good chance that it's not going
13 to work. If it does work, it's not going
14 to work very long.

15 MR. KETLER: I'd like to make a
16 comment on that. I'm Al Ketler with Rel-
17 Tek. That was my smoke sensor.

18 MR. LITTON: I know.

19 MS. ZEILER: You need to come
20 up and get on the microphone.

21 MR. KETLER: There's detection,
22 and there's monitoring.

23 MR. ZEILER: Al, you have to

1 get on the microphone.

2 MR. KETLER: I apologize for
3 this intrusion. I just wanted to make a
4 clarification between detectors and
5 monitors.

6 A detector is a smoke detector
7 you have in your house or an optical. It
8 could be ionization, but it's not a linear
9 output. It doesn't give you a signal out,
10 except it gives you an on and off. Am I
11 correct on that?

12 MR. LITTON: Sure.

13 MR. KETLER: A monitor gives
14 you an analog output, which is the
15 obscuration aspect of smoke. It gives you
16 a four-to-twenty milliamp signal. It
17 gives you a zero and one percent optical
18 density. It's reproducible, it's
19 measurable, it's calibratable in the
20 field.

21 There's no way to calibrate an
22 unlinear detector in the field, on the
23 other hand. So, unless you have smoke or

1 some kind of chamber or whatever, it's
2 highly unlikely that that would be brought
3 underground to calibrate a sensor that's
4 been dusted or changed since it's factory
5 setting.

6 So, anyway, I'm just kind of
7 defending the technology of the smoke-
8 obscuration-type monitor, differentiating
9 that from a detector, which is only a one-
10 point alarm condition which is a fleeting
11 factory set point which is almost
12 nonreproducible in the field once it gets
13 in a real-life mining environment.

14 I just wanted to make that
15 clear. Thank you.

16 MR. LITTON: You're welcome.

17 MR. KETLER: As far as the
18 speed is concerned, I think the air
19 velocity is a minimum of 15 feet per
20 minute. We tested that. We have less
21 than a one-minute response time.

22 If you put it in absolutely
23 still air, you're right. When you put it

1 in absolutely still air, you have to have
2 some movement of air through it; but the
3 timing is plenty fast for normal mine
4 ventilation velocity.

5 Did you test it in that
6 situation?

7 MR. LITTON: We tested it at
8 100 feet per minute.

9 MR. KETLER: What was your --

10 MR. LITTON: You know, Al, it's
11 been 14 years since we've tested.

12 MR. KETLER: The sensor isn't
13 that old.

14 MR. LITTON: Well, whenever it
15 first came out. Anyway, I didn't do the
16 work.

17 MR. KETLER: It's quite a nice
18 sensor. I would like you maybe to give it
19 a second chance and give it a try.

20 MR. LITTON: Hey, listen, I
21 don't have a problem with it.

22 MR. KETLER: Okay. Thank you.

23 DR. WEEKS: The follow-up

1 question that I had was: Do you think
2 there's a solution to this reliability,
3 maintenance issue on the horizon; or is
4 that --

5 MR. LITTON: Well, he made a
6 good point there. There is a thing to be
7 said for a sensor that provides an analog
8 output.

9 What he failed to say was that
10 with any sensor that's a home smoke
11 detector, that capability exists. You
12 just have to wire around it. I mean, they
13 all have an analog output. Every
14 ionization chamber I've ever seen has an
15 analog output.

16 The smoke detector
17 manufacturers only use an alarm point.
18 The reliability issues are dust, air
19 interfering sources, cutting sources,
20 welding sources, and diesel interfering
21 sources.

22 You know, I think that probably
23 the best route that I would go -- that I

1 think should be pursued is to go ahead
2 with -- we had a pretty nice standard, I
3 thought, developed at one time for
4 evaluating these.

5 DR. WEEKS: Complete the other
6 sentence, go ahead with what?

7 MR. LITTON: What?

8 DR. WEEKS: You started into
9 that sentence, you should go ahead with.

10 MR. LITTON: I think we should
11 go ahead with trying to get a standard in
12 place.

13 DR. WEEKS: Well, there's one
14 in place now.

15 MR. LITTON: For smoke sensors?

16 DR. WEEKS: No. I mean for
17 belt air.

18 MR. LITTON: In my opinion,
19 that's the only thing that's going to give
20 you uniformity and reliability issues, as
21 well as address the sensitivity issues.

22 DR. WEEKS: Do we have IC 9311?

23 MR. ZEILER: That's in your

1 package.

2 DR. WEEKS: Okay. Thank you.

3 I'm done for now.

4 MR. MUCHO: One of the things
5 this Committee has been asked to take a
6 look at is heat sensors versus whatever
7 else is available. They most commonly, of
8 course, are CO sensors.

9 I recall when one of your RIs
10 or ICs made a comment that the equivalency
11 of heat sensors to CO sensors -- you would
12 have to put heat sensors on about a four-
13 foot spacing. That IR was written a few
14 years ago.

15 Would you stand by that kind of
16 a comment as to trying to put some
17 comparison between heat-type sensors and a
18 CO sensing capability today? Is that
19 about some relative gauge?

20 MR. LITTON: The problem with
21 the heat sensors is that there needs to be
22 open flame. So you have to have a flaming
23 fire there.

1 That flaming fire, then, is --
2 whatever heat is being produced is being
3 diluted by whatever the ventilation is.
4 So, until you get a very large fire, it's
5 unrealistic to expect that you would be
6 able to get these things to alarm at 50-
7 foot centers until you get quite a bit of
8 flame there.

9 Even though you do get the
10 stratification, you get the smoke and the
11 hot gas traveling along the roof,
12 especially at low-air flows. I think it's
13 unrealistic.

14 We did try to quantify how
15 these things respond. We did look at a
16 point-type heat sensor in general. We
17 sort of gave it the benefit of the doubt.
18 What we actually looked at were fairly
19 rapidly responding thermocouples located
20 at different positions along the room and
21 just measured their temperatures as a
22 function of time under different
23 conditions of ventilation.

1 We came up with fairly small
2 numbers, definitely less than 50 feet. It
3 was 6 feet, 10 feet.

4 MR. MUCHO: Another question
5 is: One of the things apparent as you go
6 through the presentation, and something
7 that this Panel discussed in previous
8 meetings, is the fact that when you're
9 talking fires or precursors to fires;
10 heatings and those types of events, it
11 came out again here today that you have
12 different signatures that come out,
13 depending on the event and what's
14 happening and what material is involved
15 and so forth. So you can have events that
16 produce a lot of CO, events that produce a
17 little CO, and so forth.

18 The point being that for
19 approved fire detection, one approach is
20 the one that you talked about, which is
21 the combination of sensors. In that case,
22 smoke ionization and optical combination
23 improves capability, reliability, and

1 reduction in alarms. In general, the
2 multiple-network types of sensors that you
3 talked about with John Edwards improved
4 fire detection.

5 Any comments in terms of
6 quantification or qualification of a
7 multiple-sensor approach to fire
8 detection, especially belt fire
9 detection -- which is what this Panel is
10 centered on -- as opposed to what we
11 currently do, which is generally single-
12 type or one type of sensor alone?

13 MR. LITTON: I'm all in favor
14 of a single stand-alone sensor. It could
15 be a sensor that combines optical and
16 ionization; or it could be a sensor that
17 combines -- like the Conspec sensor CO,NO.

18 I'm all in favor of just a
19 single stand-alone sensor, other than one
20 -- a system where you have to have three
21 or four or five or six sensors deployed at
22 specified intervals.

23 The only thing that's different

1 primarily about CO detection relative to
2 smoke detection -- there are two things.
3 One is that the smoke detection is
4 generally a much earlier indicator of a
5 developing fire.

6 Now, that goes away when you
7 talk -- if I had an instantaneous liquid
8 fuel fire on the floor there, clearly
9 there's no difference between that and a
10 CO sensor. I'd get lots of smoke, and I'd
11 probably get lots of CO, too.

12 When we're talking about fairly
13 slow developing fires, either smoldering
14 or very early flaming stages, like the
15 ones that were created when we did a lot
16 of the studies talked about at the
17 Pittsburgh meeting, you get slow evolution
18 of CO and a slow evolution of smoke.

19 Well, the smoke provides you an
20 earlier indicator in a developing fire
21 than the CO. Not to say that CO wouldn't
22 work.

23 The point that Jim made a

1 minute ago about events occurring that
2 produce lots of smoke but no CO are
3 typically fictional overheating events,
4 rubbing of the belt, belt slippage. It
5 could be on the drive or take-up wheel or
6 whatever where you get whiteouts or where
7 you get lots of smoke.

8 We actually had -- when we did
9 our smoke detector evaluation, which was
10 several years ago, we had an ionization --
11 I can't remember the name of the mine down
12 in West Virginia. They actually used the
13 ionization detector as a diagnostic tool.
14 Every time it went off, they had someone
15 walk the belt; and they'd find a roller
16 that was overheating due to friction.

17 We documented, I think, at
18 least 12 to 14 cases where they did this
19 over a period of time. They were actually
20 reluctant to take their smoke sensor out
21 because they were using it for other
22 purposes other than fire detection because
23 it was so sensitive.

1 In the -- I tried to give you a
2 hierarchy of what I thought was the way to
3 go, with smoke being the best, and CO
4 coming in there. You know, it's still
5 adequate for most cases. Then, the heat
6 sensors would be the final ones, which are
7 not quite as sensitive unless you put them
8 real close together.

9 DR. WEEKS: Could I follow up
10 on those comments?

11 Yesterday at the end of the
12 day, we saw a demonstration of belts that
13 burned without smoke -- with less smoke
14 than other belts. So would your comment
15 about smoke being a better earlier
16 detector than CO, would that apply to
17 those belts, or no?

18 MR. LITTON: My position is
19 yes. In the belts that burn with less
20 smoke, I think you need to put a qualifier
21 in there that those belts burn with less
22 visible smoke.

23 I think that you will find that

1 if you had something -- an absolute
2 particle counter downstream, you would
3 find that there's a heck of a lot of
4 particles in the flow from that fire. The
5 problem being, they're just not big enough
6 to make any visible imprint.

7 DR. WEEKS: Would a smoke
8 detector pick them up?

9 MR. LITTON: An ionization
10 detector would pick them up.

11 DR. WEEKS: One other comment,
12 and then I will cease here.

13 You mentioned that detection of
14 particulate matter from a smoke detector
15 is common from frictional events. That's
16 one of the most common sources of belt
17 fires, is frictional emissions.

18 MR. LITTON: I would say that
19 if you have a frictional overheating, any
20 kind of situation that's going to have low
21 temperature smoldering of any kind, you're
22 going to produce a lot more smoke than you
23 are carbon monoxide until you get enough

1 of the surface involved.

2 MR. CALISAYA: My question is
3 related to this relationship between smoke
4 detectors and carbon monoxide detectors.
5 I'm looking at this article RI 9622, I'm
6 sure you have seen that, by Edwards.

7 They did experimental studies
8 comparing one with the other under the
9 same conditions. In that report, you can
10 see the difference between one and the
11 other. It seems that the smoke detectors
12 are quite -- well, they give you the early
13 warning consistently. Can you comment on
14 that?

15 MR. LITTON: I think that's
16 true, yes, they are consistent.

17 DR. CALIZAYA: Based on that,
18 is it fair to say that it would be
19 advisable to have both, not only CO
20 detectors?

21 MR. LITTON: Advisable to have
22 both? I've never been a proponent of
23 both, and the reason being is that if I

1 have to have both and I need the alarms
2 for both, then one is going to impact the
3 efficiency of the other one.

4 I don't have a problem with
5 using them in an analog way to look at
6 their signals in terms of if there was
7 some magical relationship between smoke
8 optical density, as an example, and the
9 carbon monoxide level to tell you what
10 kind of fire you had.

11 That's something that could be
12 doable, for instance, if you had a
13 smoldering fire where the level of optical
14 density is way high; and the level of CO
15 is very low. So the smoke optical density
16 to CO level is high. If you've got that
17 and the smoke sensor went into alarm, you
18 would say "Aha, I have a smoldering fire."

19 It could become a situation
20 where you had the level of smoke and the
21 level of CO pretty much the same. Then
22 you would have a flaming fire, and you
23 would say -- one of them would alarm, and

1 you would say "Aha, you have a flaming
2 fire."

3 That might be information that
4 you could use to adjust your response to
5 that particular scenario. Clearly if
6 you've got -- if a mine operator knows
7 when that condition is yellow, then I have
8 a smoldering fire; but I don't have any
9 flames yet. Then I've got more time to do
10 something. It's true, you do have more
11 time.

12 On the other hand, if you have
13 a small flaming fire that you get an
14 alarm, your response to that situation
15 would be different.

16 For mines that use diesels --
17 also, I think, we did some work on
18 backgrounds from flame cutting and welding
19 operations and things like that. If you
20 looked at the optical density of the smoke
21 relative to the CO when that number was
22 low, then there's a good chance that you
23 had a diesel or a welding or a cutting;

1 and it would be -- even if one of the
2 sensors went off, it would be an alarm
3 that you could ignore because it would be
4 something other than fire related.

5 So there are ways to use that,
6 in your decision process, to tailor your
7 response to different scenarios; and the
8 sensors that you use can provide some of
9 that information. If you're just going to
10 use them as a go, no go, and you have a
11 smoke detector alarm followed by CO alarm
12 or visa versa, my position is just go with
13 one or the other, whatever you want to do
14 because, otherwise, you're wasting your
15 money.

16 If I'm going to put a CO sensor
17 in and put it along side of the smoke
18 sensor, I don't know see the utility of
19 that, if I require that both of them
20 alarm. On the other hand, if I don't
21 require that both of them alarm, I would
22 just say get rid of the CO sensors and
23 keep the smoke sensors, if you're going to

1 do that.

2 DR. WEEKS: I have one more
3 comment. This is not really a question,
4 but I want to try to put this in context.

5 Our aim here is to prevent
6 injuries from fires, belt fires
7 particularly. There's kind of three
8 stages. One is fire prevention. The
9 other one would be fire detection, and
10 then fire suppression.

11 The only part that we're
12 talking about when you talk about sensors
13 is fire detection. I think we need to
14 spend as much or more time on prevention
15 and suppression issues.

16 That, in part, is because if
17 you look at the Aracoma fire, that fire
18 was detected fine, both by people and by
19 detectors.

20 MR. LITTON: Right.

21 DR. WEEKS: It was fire
22 suppression where it failed.

23 MR. LITTON: Right.

1 DR. WEEKS: That wasn't the
2 fault of any technology. I think that was
3 the fault of mine management.

4 The point I want to make is
5 if we detect a fire, we shouldn't
6 automatically assume that it's going to be
7 successfully suppressed. I think the
8 margin for error is rather thin.

9 One of the presentations that
10 Fred Kissell made when we were in
11 Pittsburgh basically drove home that
12 point, that the margin for error is
13 relatively thin. So we need to be fairly
14 conservative and, for example, not assume
15 that if a fire is detected, it will be
16 suppressed.

17 It was not a question, just a
18 comment for the record.

19 MR. LITTON: Well, if you look
20 at the data that we acquired when we did
21 our simulated conveyor belt fires where we
22 brought up 500 or 600 pounds of coal, we
23 let it go to a smoldering phase, then it

1 became like a little small flaming coal
2 fire, and then the small coal fire ignited
3 the belt; what we saw was that the time
4 that you had from the onset of the coal
5 fire to the belt-flame-spread point, which
6 is the point that you really need to have
7 everybody out, it was 30 minutes maximum,
8 something like that.

9 So you're right. You don't
10 have a lot of time. You can't presume
11 that your system is going to put it out.
12 So your response should be get out, if you
13 have these alarms go off. Then we'll
14 worry about what has to go on after that.

15 DR. WEEKS: Your selection of
16 30 minutes is interesting because until
17 recently, that was the threshold at which
18 fires become reportable. It's quite
19 possible that, in fact, it's the case that
20 there are a great number of fires that go
21 unreported because they never reached that
22 threshold.

23 MR. LITTON: Right. I think we

1 vary somewhere right between 25 and 40
2 minutes, something like that.

3 DR. TIEN: David, I'm surprised
4 these guys have not brought it up and it
5 hasn't come out yet today, the role of the
6 human nose.

7 I read one of your one-page
8 memos that either you or your wife has a
9 good nose. So Dr. Thakur yesterday, so he
10 said.

11 What is the role of human nose
12 detection? I just want to hear from you.
13 I know we have different opinions on that.

14 MR. LITTON: The nose is a
15 wonderful detector. If you could recreate
16 the nose, that would be wonderful.

17 There's a lot of variability in
18 noses. So we actually, like I told -- you
19 were the one that asked for that response?

20 DR. WEEKS: Yes.

21 MR. LITTON: I did write a
22 little note to that effect.

23 We actually compared them -- we

1 actually looked at the response of this
2 prototype smoke detector we developed a
3 long time ago called the SMPD -- some
4 might call them particle detectors -- and
5 we plotted the response in the odor meter
6 as a function of the response of that
7 SMPD.

8 What we found was that the SMPD
9 outperformed the odor reader, and we think
10 part of that had to do with the fact that
11 the particles serve as sites where these
12 reactive gases can deposit, and then you
13 can concentrate. So the odor you smell is
14 actually gases deposited on a lot of very,
15 very tiny small smoke particles.

16 We don't know the physiology of
17 it. I don't know the physiology of it. I
18 don't know if that answer is correct or
19 not, but I do know that when we did the
20 evaluation, we did detect an odor; but we
21 also detected particles.

22 These were -- somebody said
23 that some belts don't produce smoke when

1 they burn. I don't think you could see a
2 lot of these particles, but they were
3 definitely there.

4 DR. WEEKS: Pramod volunteered
5 his nose yesterday.

6 MR. LITTON: Did he?

7 MR. THAKUR: You can trust me
8 always. I trust you in industrial hygiene
9 areas. Mine ventilation, with my nose,
10 you can trust me.

11 DR. MUTMANSKY: Thank you,
12 Dave.

13 MR. TIMKO: Our second speaker
14 this morning from NIOSH is Launa Mallet.
15 Launa is with our Mine Injury Prevention
16 Branch.

17 At the last meeting, the
18 Committee had asked for us to bring
19 someone in and talk with you about
20 training and emergency response
21 preparedness.

22 A little background about
23 Launa. She's a Lead Research Scientist at

1 NIOSH at the Pittsburgh Research Lab. She
2 is a Social Science graduate of the
3 University of Kentucky.

4 She's known -- she's worked in
5 a number of mines around the country, and
6 her work is -- her most notable work is in
7 the areas of Work Force Training and
8 Emergency Response.

9 As soon as we get her program
10 up, we'll be ready to go.

11 MS. MALLETT: I am pleased to
12 be here today to talk about the human
13 component of the Emergency Communications
14 System. What I've been asked to talk
15 about is training generally, and also
16 training in terms of emergency response.

17 We've talked a lot in the last
18 two days, primarily about the technology
19 and the equipment; but, if we look at
20 broader scope of emergency communication,
21 the human component is a piece of it. If
22 it fails, it will equally not get the
23 message out in terms of what the

1 monitoring system is trying to convey.

2 So, to increase the functioning
3 of the system and ensuring the reliability
4 of the system, we can't just have
5 equipment that works. We also have to
6 have trained personnel who can get that
7 information across.

8 To kind of tell the story, I'm
9 going to use the Marianna Mine fire -- for
10 those of you who know something about
11 that -- as a guide as we walk through
12 this.

13 I bring this up because as part
14 of our research background, we at the
15 Bureau of Mines at that time and now at
16 NIOSH, did research on human behavior in
17 fires, looking at evacuation from three
18 different fires.

19 In all cases, there was a total
20 of eight sections of employees who
21 evacuated the mine; 48 of those people we
22 interviewed and talked about their entire
23 experience.

1 We also talked to people
2 responsible for Atmospheric Monitoring
3 Systems and other parts of those events.
4 We did that not as a way of saying this
5 was the correct or incorrect way of doing
6 anything, but to have a point of reference
7 to talk about how the human component
8 played a role in the use of Atmospheric
9 Monitoring Systems.

10 So I have pulled together this
11 story that I will relate to you as we go
12 through various parts of the presentation.

13 This event, which happened in
14 '88, as it says -- this was from the MSHA
15 investigation -- these words. The fire
16 occurred. The person responsible for the
17 Atmospheric Monitoring System at that mine
18 was the dispatcher with that job title;
19 and, after the alarm happened, that
20 person, as was his protocol, asked for
21 confirmation of what was going on.

22 The mechanic at that mine went
23 out and investigated it. Subsequent to

1 that, they said yes, there, in fact, was a
2 fire. From the time that that alarm
3 happened until the time that the people on
4 the sections were notified that they
5 should evacuate -- three sections in by at
6 that time -- 16, 17, and 21 minutes
7 elapsed between that process.

8 27 miners were actually
9 endangered by the particular event, and
10 all of them escaped with relatively minor
11 injuries, but not without complicated
12 escapes and potential harm. We are all
13 very happy that didn't happen.

14 As I said, I'll talk about sort
15 of the role of the Atmospheric Monitoring
16 System operator in this case to perhaps
17 inform and guide us in a broader scope of
18 this discussion.

19 I think we should step back and
20 be sure as we think about the Atmospheric
21 Monitoring System operator. While in this
22 forum, we are very concerned about
23 emergency response and what we could do at

1 that point and how they should operate.

2 In the day-to-day operations of
3 this employee, emergency response is not
4 what they're going to be doing. So, to
5 train this person in emergency response,
6 we also have to be cognizant that their
7 day-to-day work is a much broader scope of
8 tasks and activities.

9 So, while they're trying to do
10 the other things assigned to them,
11 whatever they may be in a given mine, they
12 are also responsible for reacting to this
13 Atmospheric Monitoring System. So we have
14 to keep that in mind when we're trying to
15 keep them as a functioning part of our
16 system.

17 When you look at the
18 regulations, from my reading of them, I
19 find there's very little, actually, said.
20 Training is mentioned, but what we find
21 out is that you have to train Atmospheric
22 Monitoring System operators, and you have
23 to keep a record of that training.

1 So, by doing that, you have
2 basically met the training requirement to
3 the letter. The intent, of course, is
4 what we are here to talk about; how you do
5 that and how do you ensure that to be
6 appropriate. We'll cover that as we go
7 through.

8 Let's get back to our story for
9 a minute about Marianna. During the
10 interviews when we talked to the various
11 people at that event, we could discern
12 some of the things that went into training
13 of the operators at that mine. They, in
14 fact, from what we have been able to
15 determine, had a formal training system.

16 The quotes from an Atmospheric
17 Monitoring Systems operator, or, in that
18 case, the dispatcher, said -- what we can
19 determine from the context of this quote
20 -- that the manufacturer came in and
21 trained them.

22 Yesterday morning, that was
23 what was said over and again. As a

1 manufacturer of this equipment, we go in,
2 and we train the operators. In fact, that
3 is what happened there.

4 What he said is "They came and
5 trained me, and then they left me a book."
6 So we had training both on-site, and we
7 also had materials supplemental for them
8 to go back and look at.

9 While I couldn't go back and
10 ask this individual, he said "We had this
11 computer on the side that was what you'd
12 call 'animated,' if I read the notes from
13 the response to that interview correctly.
14 So I'm guessing they had some kind of
15 simulation set up where there was
16 something else for follow-up training that
17 the manufacturer had provided.

18 I thought it was also
19 interesting that this person said "What
20 the manufacturers had told me" -- "They
21 trained me how to do this, and they told
22 me how to read the sensors, they told me
23 that's what I needed to know. If I can

1 just read the systems, I have fulfilled my
2 obligation." That's what this is saying.

3 I think, as we go through this,
4 this is something to consider. What is
5 the role of the Atmospheric Monitoring
6 System operator?

7 Yesterday, Jim Walters'
8 representatives talked about a very
9 different role that they saw for people in
10 that control room than simply reading the
11 sensors. So what is the human role in the
12 system?

13 They also had job aids, when
14 you get to the level of emergency
15 response. So what they tell us is that it
16 was the Company's position that they
17 trained on emergency response. Once
18 you've read the system -- or read the
19 sensor, which the manufacturer trained you
20 on, now the Company is going to train you
21 on our emergency procedures.

22 They had whatever that training
23 was, and they had a list posted in his

1 office or the dispatcher's shanty or
2 whatever it was, that was an aid for
3 later, and what he called the drill
4 book -- probably an emergency response
5 plan -- that was available for him. So
6 that was done by the Company.

7 They also may not have known
8 it, but they had a system of informal
9 mentoring because this person said "There
10 was one of my colleagues on off-duty hours
11 who helped me and told me some things I
12 didn't understand."

13 So, while there was no formal
14 system, perhaps, of finding out how to
15 bring that person up to speed, he said
16 "Sometimes I was given a task I didn't
17 quite understand, and I would go to him
18 and he would help me off duty and bring me
19 up to speed."

20 Now, one thing to see about
21 this structure is the formal training
22 which was done by the manufacturers talked
23 about the equipment. The job aids were

1 provided as part of whatever the emergency
2 response system was, which was provided by
3 the Company.

4 Whatever happened in terms of
5 keeping people up to speed on a day-to-day
6 applied use of this training was done
7 informally by coworkers. How the system
8 went together and whether or not they all
9 talked to each other, we can't know; but
10 that is something to think about as you're
11 trying to put together an effective
12 system, all those components together.

13 How do we go about designing
14 effective training where we do have all of
15 our systems together? First of all, we
16 have to have clear goals. So let's go
17 back to that comment I made about what is
18 the role of the Atmospheric Monitoring
19 System operator? If we're going to train
20 them to be effective and efficient, we
21 have to know what we're training them to
22 do.

23 What is their role? Do they

1 simply read a sensor, and then they become
2 part of the communication system, and they
3 relay that information to someone else?

4 Our sensors is going off. Do they have a
5 broader role -- which Jim Walters' people
6 talked about yesterday -- where they read
7 the sensors, they analyze that data, they
8 think about what's happening, they make
9 decisions based on that, and then they
10 implement those decisions and make things
11 happen at the mine?

12 Those are vastly different
13 situations. So training has to know what
14 is it that we want someone to know and
15 what is it we want them to be able to do
16 at the end of training.

17 So, based on those goals, then
18 we have the content. What do we have to
19 put into training to achieve those goals?
20 We'll talk a little more later in the
21 presentation about goals of emergency
22 response training.

23 Then, based on those two

1 pieces, what is the appropriate delivery
2 mechanism? Is it a video? Is it the
3 emergency response plan that you can
4 simply read? Is it something to do with a
5 computer simulation?

6 Also, what about the delivery
7 mechanism in terms of the personnel?
8 Should it be coming from manufacturers,
9 employees, or specialized training
10 systems?

11 There are many appropriate and
12 potentially effective ways of doing this,
13 but they have to lead back to achieving
14 our goals and our content.

15 Then we have to build in some
16 sort of assessment. Assessment has two
17 different parts. The assessment of the
18 individual. Can they do what we have set
19 out to help them do? Also, assessment of
20 our training program. Is this training
21 set up in such a way to assist our
22 operators in being protective and
23 effective?

1 One common mistake is
2 developing training, and then tagging that
3 assessment piece on at the end. Okay. I
4 have all my training. I know it's good.
5 Oh, yeah, I have to do some kind of
6 evaluation of it. It should really be a
7 component put together at the beginning as
8 part of the training development process.

9 Then, a piece that again is
10 sometimes forgotten, especially if you
11 have outside persons doing your training,
12 is the remediation. I sent someone away
13 for training; they went there for two
14 days; they learned everything they need to
15 know, I guess; but then, I do the
16 assessment and perhaps they are weak in
17 one particular part.

18 How do I remediate that? How
19 do I bring them up to the top level in all
20 of the different goals? How do I make
21 sure that over time, their lack of
22 practice of these skills has left them no
23 longer up to standards?

1 This is particularly important
2 in non-routine skills that we're talking
3 about here. We're not giving warning
4 messages every day. So how long is it
5 going to be before we're no longer
6 effective at that? How can we bring that
7 up?

8 Looking a little further at the
9 regulations, or my reading of them, you
10 can learn something about what the content
11 of training needs to be for these people,
12 based on their role as listed here, when
13 an emergency occurs.

14 It says "When a malfunction
15 happens or when an alarm signals, it's
16 received, the AMS operator becomes part of
17 a communication system." That's all that
18 they're required by law to be able to do,
19 is notice the alarm and pass that word on
20 to some appropriate person.

21 They also have a role if the
22 system malfunctions. It is their job to
23 be able to communicate with someone who is

1 taking readings on a hand-held piece of
2 equipment.

3 So it's not just can they read
4 the alarm and communicate to the
5 appropriate person. If we have to switch
6 to a manual-type system, can they
7 communicate with the person underground
8 effectively to get the information needed
9 and pass that on.

10 So, going back, as I said
11 before, on a normal day, this person is
12 doing normal tasks and tasks of production
13 and tasks of whatever their jobs may
14 imply. They may not be thinking a whole
15 lot about emergencies.

16 People tend not to. We talk
17 sometimes about panic. We don't want to
18 cause panic when things happen, but
19 research shows that is not what happens.
20 Actually, it's somewhat the opposite.

21 People tend to try to frame
22 things as normal as long as absolutely
23 possible. If a fire alarm goes off on

1 this building right now, would your first
2 thought be "Oh, there's a serious fire,
3 and I have to get out of here;" or would
4 you start thinking things like "Gee, I
5 wonder if someone pulled the fire alarm."
6 "Oh, maybe someone burned the toast."

7 You try to think of all the
8 things that mean it's not happening to me
9 first. So we have to get past this
10 routine, what's happening every day,
11 before we can move into a more serious
12 potentially non-routine mode of thinking.

13 So how do we take a person from
14 their everyday things that are just going
15 along normally for them to move into this
16 emergency frame of mind?

17 So, when talking to the AMS
18 operator at Marianna, saying "How does
19 this system work, and when do you know
20 that there is something going on?"

21 He relayed basically what we
22 were told by the regulations that certain
23 alarms go off -- as they said yesterday,

1 as well -- and we're supposed to notify
2 someone. Then they go find out if this is
3 really a problem, and they check things
4 out for us.

5 Then, they will come back and
6 tell me "Yes, this alarm was something
7 real." So, in this case, this was the
8 system for warning alarms; and his part of
9 the system was to then notify someone.

10 Whether or not he was trained
11 in how to notify someone is unclear at
12 this point, and we can talk about how you
13 would go about doing that.

14 So, at some point, he had to
15 decide there's something unusual here,
16 unless he simply called every time the
17 alarm level was hit. We know in this
18 particular case, that was not what was
19 happening.

20 They had been having problems
21 with false alarms a few weeks before that.
22 They had fixed the system the week before,
23 I think it was; but they had had a period

1 of time where they were having constant
2 false alarms.

3 So they had moved a machine,
4 they had hit the button, false alarm.
5 They moved the machine, hit the button,
6 false alarm. So he had in some way been
7 trained by the system to question whether
8 or not this alarm was real.

9 So how do people go about
10 making decisions and thinking about what's
11 going on during an emergency? First of
12 all, there's the detection of the problem.

13 Now, we talked about how there
14 is an alarm; therefore, as the AMS
15 operator, I have a problem, perhaps. Now,
16 the real problem is that fire that's
17 happening underground. We're seeing it
18 through the filter of the CO system or
19 through visible smoke or through our noses
20 or whatever that is we're seeing it
21 through.

22 Whatever that is that we're
23 looking at, we're going to give a

1 definition and a diagnosis to the problem.
2 So, based on a number of things we'll talk
3 about, we're going to determine is this
4 real. Is it something serious, and to
5 what degree?

6 Then we'll start considering
7 our options. If people believe that the
8 message is credible -- there's reason for
9 them to believe it's true -- and then they
10 believe there are options for them to
11 take, then they will start moving toward
12 an action.

13 They think about what those
14 are. They will choose some form of action
15 to take, whether it's communicating, the
16 alarm went off; or whether it's simply
17 silencing it because they determined that
18 it's a nuisance. Then they'll take some
19 action and then execute that decision.

20 Now, while I set these down in
21 a really nice linear kind of logical flow,
22 that's not the way it typically happens in
23 the real world. You'll be thinking about

1 your definition of the problem and
2 thinking of your options, and then some
3 new information will come in, and you
4 realize your options now are expanded or
5 contracted.

6 You will have chosen an option;
7 and, about that time, you get new
8 information that feeds back into your
9 definition of your problem. Then you have
10 to think again about what you're going to
11 do.

12 So this model is not a straight
13 linear kind of activity because people
14 have to be aware of being flexible as they
15 work through what they should do next.

16 All of these things are
17 happening with background going on. One
18 of those backgrounds, which we're talking
19 about in the sense of training, is the
20 skills, knowledge, and attitudes of the
21 people who are going through this process.

22 Yesterday, they talked about
23 how you should choose people who want the

1 job. That's part of that attitude
2 process.

3 They talked either during
4 earlier conversations and I think here
5 also about the ability to multitask. In
6 talking about the background knowledge and
7 skills, what do these people know and
8 where have they learned that kind of
9 information?

10 Have they experienced this
11 before? Do they have a long history with
12 this kind of activity, or is this all
13 brand new to them?

14 They're also operating in a
15 system of uncertainty. The higher that
16 uncertainty, the more difficult their
17 emergency decision making will become.

18 So, conversely, if we can
19 decrease their uncertainty, we will make
20 that process more simple as they try to
21 live through it.

22 There will be stress. We're
23 putting these people in a position where

1 people's lives depend on them making the
2 appropriate decisions. So that, in and of
3 itself, is very stressful; and there can
4 be background factors on this individual.
5 Maybe they've lived through this before.
6 Maybe their nephew is working on a section
7 inby, but they don't realize that as
8 they're making decisions.

9 These are the kinds of things
10 that are going to impact their ability to
11 make decisions. They need to be aware of
12 what that does to them and when they
13 should perhaps step back when they should
14 consider why they're thinking the things
15 that they're thinking.

16 This is also something we have
17 a fair amount of research on at NIOSH,
18 the impact of the stress on this
19 individual post event. So we're putting
20 people in a position that potentially
21 could impact people's lives.

22 If they find themselves in that
23 situation, this will impact them as people

1 in the long term. So I'm suggesting that
2 as a part of their training, they should
3 be given some indication of what they can
4 anticipate if they have to live through
5 and emergency response.

6 Police, fire fighters, and
7 other people in those roles are trained in
8 how physiologically stress will impact
9 them.

10 The complexity of the
11 situation. Of course, how difficult is a
12 given mine, the mine layout, the
13 ventilation plans, the number of people
14 involved, what information we have about
15 their locations; all of those things are
16 also going to impact this person's
17 decision making and how they can function
18 and how well those decisions will come
19 out.

20 Now, as I'm going through this,
21 you'll see there's references on the
22 bottom to different ICs; and I can provide
23 those. I have hard copies of some of them

1 here if you want to thumb through them.

2 They can all be downloaded from our

3 website, as well.

4 So, in hindsight, let's look at

5 a couple of things that happened for the

6 decision-making process at Marianna in

7 terms of informing us and giving us a

8 platform for discussion.

9 I mentioned those false alarms.

10 Those false alarms may have led to a delay

11 in the diagnosis of the problem. We know

12 that an alarm went off about an hour

13 before the one where there was actually

14 action taken.

15 Whether or not that was another

16 false alarm or whether that was a

17 precursor to what happened, I don't know.

18 For our discussions here, we can say

19 definitely that that impacted those

20 decisions; and we have to take that into

21 consideration.

22 After the fire was confirmed,

23 then the dispatcher and someone at the

1 dump site divvied up the role of informing
2 the inby crew.

3 Now, whether both or either of
4 those people had any training or specific
5 procedures in how to give that message, I
6 don't know; but this is how it happened.
7 It wasn't that the AMS operator gave all
8 the warning.

9 They couldn't call up all three
10 at once. So it was like you call one,
11 I'll call one; and we'll get the message
12 out more quickly. That's probably what
13 happened.

14 The three inby crews were told
15 "You need to evacuate because the belt's
16 on fire." Now, in these cases -- and it's
17 not just at Marianna, it's at all of the
18 events that we studied -- frequently, the
19 warning message given to the inby crews
20 was incomplete.

21 In 46 of the 48 people who
22 evacuated through smoke and very dangerous
23 situations, they didn't know where the

1 fire was that they were trying to escape
2 from. It wasn't that that information
3 wasn't known by someone. It was that the
4 information wasn't relayed.

5 So I'm suggesting that the lack
6 of an emergency communication protocol in
7 these cases increased the uncertainty for
8 those outby crews and led to their
9 decision making being more difficult.

10 So they didn't know where the
11 fire was they were trying to avoid as they
12 were choosing their evacuation route, and
13 they didn't know the severity it. So they
14 were trying to gather that information as
15 they went. I think both of those things
16 can be part of an evacuation protocol.

17 From our previous information
18 about who gave the warning, it wouldn't be
19 just the AMS operator that needs to know
20 what that protocol is. Other people at
21 the mine site, as well, need to know.

22 I suggest that the people
23 getting the message also need to know what

1 that protocol is. So, if they don't get
2 all the information they need, they'll
3 know what to ask for so the communication
4 system and the information system will be
5 complete from both sides.

6 Just a kind of quick look at
7 what the AMS operator is, the first row
8 across the top of this little easy chart
9 says that "Day to day, they come to the
10 mine and are in routine situations that
11 have routine tasks." I'm sure they look
12 at the -- as someone said yesterday "The
13 screen is always up, you can always see
14 it."

15 How much do they think about
16 it? I don't know. I haven't studied
17 that. I haven't talked to them directly
18 and worked on that issue; but I would
19 suppose, from what I've read to this
20 point, that emergency communication is not
21 on the top of their list as they go to
22 work in the morning. It's not what they
23 think they will have to be doing.

1 So we start with, where are
2 they? It's something called divided
3 attention. They're multitasking. They're
4 doing multiple things.

5 Now, something happens with the
6 AMS system. There's an alarm or there's a
7 malfunction. Something happens to draw
8 their attention to it.

9 At that point, now they have to
10 go through that decision-making process to
11 determine; is this something we really
12 need to be concerned about; and, if so,
13 what is my role in this system?

14 Those roles, whether it's to
15 communicate to one individual what
16 happened or whether it's to start analysis
17 and some kind of broad-scale activities,
18 those are two different roles that we have
19 to determine, which we're trying to
20 determine before we know how to prepare
21 that person to play that role.

22 So, in whichever way we're
23 starting, we determine that there's a real

1 problem out there; and we seek more
2 information. If we find out this is a
3 false alarm, someone's doing maintenance
4 and they neglected to tell us, or whatever
5 else that's happening, we do no action.
6 We have a good test of our system.

7 At that point, hopefully, we
8 went back and thought about how well that
9 system worked. We may or may not have
10 thought to do that. When it's confirmed,
11 then we have some type of action we have
12 to take.

13 As I mentioned, if it is our
14 role to then start that communication
15 process, we have to know how to do that.
16 We've also done some research at NIOSH on
17 how to get those messages across in a
18 simple and straightforward way.

19 I also have a document that you
20 can look at, if you like, on a potential
21 protocol for that emergency communication.
22 I'm not saying it's the only one, but it
23 is one that people could use as a model.

1 So some of the content from all
2 of this and from what these jobs are about
3 that an AMS operator in training might
4 include would be, what is routine
5 functioning of the system? If I don't
6 know what it's going to look like
7 normally, I'm not going to know what it's
8 going to look like when things are not
9 going so well.

10 I think yesterday there was
11 quite a bit of talk about that part of the
12 puzzle. We, as manufacturers, show them
13 how this is going to work. How it's going
14 to work out of the box, is that the same
15 as how it's going to work in a given mine
16 site? That's a technical question I don't
17 know, but it's something perhaps worth
18 considering.

19 Then, there's the next step of
20 okay, we know how it's supposed to work in
21 normal situations. What about non-routine
22 situations, what will it look like then?
23 How do I go about determining if that's

1 appropriate?

2 Then, if my role is then to
3 pass on the alarm from the AMS system to
4 someone that can make things happen, then
5 I have to know how to give and receive
6 emergency warning messages.

7 As I mentioned before, because
8 this is a role -- a highly important role
9 that we're asking people to take on for
10 their support and so that they will be
11 prepared the next time you need them and
12 so that they will be confident in
13 themselves and in their jobs, we should
14 also give them training on the impact that
15 those experiences will have.

16 So, if they do have to live
17 through multiple situations, they will
18 learn from them; and they will improve, as
19 opposed to being distressed and not being
20 confident, if they find themselves in that
21 situation again.

22 So, as I said, we've done quite
23 a bit of work in the area of human

1 behavior and fire. We have books on
2 decision making. We have books on the
3 communications or ICs.

4 The emergency communication
5 triangle was something we put together as
6 a safety talk for putting out there an
7 emergency-information protocol that mines
8 could use.

9 So I have sort of a wide range
10 of things that we could provide to you, if
11 it would be helpful in your deliberations.
12 If you have specific questions, I can
13 answer them here; or I can point you to
14 further documentation; or I can go back
15 and find the answers for you.

16 DR. MUTMANSKY: Thank you,
17 Launa. I think you're going to hear a lot
18 of questions.

19 I was just wondering, first of
20 all, has there been any research done
21 concerning how long a person should sit
22 during a given day or during a given week
23 at this type of job? Is there any reason

1 to limit how many hours they spend in a
2 given day at this type of a job?

3 Does their attention span wane
4 after a few hours, or is it normally kept
5 up throughout their work period?

6 MS. MALLETT: I know in mining
7 there's work specific to all tasks in
8 terms of shift length and accidents and
9 attentiveness. I don't have that on top
10 of my head. I would have to go look for
11 that.

12 I don't know of anything done
13 in terms of this kind of monitoring
14 activity within mining. I'm going to
15 guess that if we look at monitoring in
16 nuclear power facilities and those kinds
17 of places, they have done more work in
18 that area; and we would be able to find
19 such a thing.

20 I can't answer that today.

21 MR. MUCHO: Along those lines,
22 I know Australians, last three or four
23 years, have done a lot of work in that

1 area relative to mining. Do you know if
2 they -- do you recall anything that
3 they've done that might be more related to
4 mining functions, such as an AMS operator?

5 MS. MALLETT: I won't be able
6 to tell you the most recent work in
7 Australia in this area.

8 As of recently, I have been
9 doing work in general training and
10 evaluation of training. So I will have to
11 defer to my colleagues in the disaster
12 branch to get back to you on where that is
13 in the last couple of years.

14 I don't know of anything, and I
15 haven't run across it in terms of the
16 training side of things. I don't know if
17 they've changed anything from there.
18 Whether they have solid research studies
19 on that time and length of duration, I
20 don't know that.

21 DR. WEEKS: First of all, thank
22 you. That was very useful.

23 I have some questions about --

1 well, I want to underscore your comments
2 about stress. A couple of the guys at
3 *Sago, after that fire, committed suicide.
4 I have to believe it was stress related in
5 some fashion.

6 I wonder if you, in your
7 concern with stress, if you investigated
8 that sort of angle of things. The sort of
9 post-emergency effects on people that were
10 involved.

11 MS. MALLETT: The expert in
12 that area -- I can speak somewhat to it,
13 but the expert would be Dr. Kathleen
14 Kowalski-Trakofler at our office.

15 She worked with Quecreek after
16 that happened, not just with the people
17 who were trapped and made the news, but
18 also the people who effectively and safely
19 left that mine and also went through some
20 very serious situations for themselves and
21 for their coworkers. It impacted all of
22 them.

23 There's a long history of

1 research on the fire fighters, the police,
2 and the military, on normal people's
3 reactions to abnormal situations.

4 When you read that literature,
5 if you're looking perhaps at training for
6 fire fighters or for police, one of the
7 things it'll say is "When does this become
8 abnormal for them?"

9 They're used to car crashes or,
10 whatever that they're dealing with; but
11 one of the times it becomes an even higher
12 level of stress and something they should
13 be concerned about is if it impacts one of
14 their colleagues or it impacts one of
15 their friends or their family members.

16 We know in the mining industry
17 that you're always talking about impacting
18 your coworkers. You may well be talking
19 about impacting your family, as well. It
20 almost automatically puts any major mine
21 problem in that level of extreme stress.

22 DR. WEEKS: I've got a question
23 about retraining. I think most of the AMS

1 operators will never see an emergency.

2 The job of an anesthesiologist is
3 described as 99 percent boredom, and 1
4 percent total terror.

5 I think the AMS is sort of a
6 similar sort of thing. So it's asking a
7 lot for people in that kind of setting to
8 function effectively on a high-stress
9 situation that's rare.

10 I learned that in other
11 settings -- I think it's in Australia --
12 they go through what amounts to fire
13 drills. They have simulated emergencies
14 in which the AMS operator would be given
15 information that would look like an
16 emergency. They wouldn't be told it was
17 an emergency or a test or a drill or
18 anything. Later they might -- later they
19 would as a form of training or testing.

20 That just raises the whole
21 question of retraining and how to keep
22 people up to speed on all the skills that
23 are necessary. What's your sense of the

1 role and the importance of retraining of
2 an AMS operator?

3 MS. MALLETT: As you said, this
4 is going to be a non-routine skill. So my
5 practice is not going to happen during my
6 daily work life.

7 So practice opportunities are
8 going to be have to be created. There is
9 research on things like the forgetting
10 curve, how long do people remember to do
11 certain kinds of tasks.

12 I think since what we're
13 looking at here is a system of
14 communication, they will have an
15 opportunity to communicate with all of
16 those people as part of their routine
17 jobs.

18 Do they do that effectively?
19 Are there ways that we can improve that so
20 that any time I'm calling inby to relay
21 information, I'm doing it in a structured
22 way?

23 As part of drills, we could

1 set up fairly simply a way to convey
2 information about these kinds of things to
3 this crew and see if they receive the
4 message appropriately.

5 You could also set those up
6 through simulations of all sorts, with
7 computer-based simulations or real people.
8 There are many ways to do that that would
9 allow that practice.

10 Yes, I believe that you have to
11 have some form of practice if you're not
12 going to be experiencing it over a period
13 of time.

14 DR. WEEKS: What form of that
15 practice? What is your sense of that?

16 Is it sufficient to go through
17 another classroom drill, or should they
18 have a hands-on training in which they're
19 expected to not merely listen to some
20 instruction, but to actually act out what
21 they're supposed to act out.

22 MS. MALLETT: It's my personal
23 opinion that the training ought to take a

1 variety of forms? Any one form done over
2 and over again no longer becomes
3 interesting and engaging.

4 So, if I set up one drill; and
5 I have you do that drill or that exact
6 kind of drill every X amount of times, I
7 don't think that's as effective as having
8 mixed media. Perhaps, sometimes, they're
9 real-life drills.

10 Sometimes, they're simply
11 something that they're going to read, kind
12 of a safety talk where they blitz the
13 whole mine with "How do we communicate
14 during emergencies?"

15 Sometimes it will be a computer
16 simulation that they are asked to sit down
17 and go through at the beginning of a
18 shift. I think that it can take so many
19 different forms, that any -- it probably
20 isn't a one-size-fits-all, would be my
21 guess.

22 Again, going back to "What is
23 my role?" If we have a mine, and their

1 only role for this person is when certain
2 things happens, they have to decide if
3 it's real and then go and tell another
4 person, then they need a vastly different
5 kind of training than someone whose job is
6 to analyze this problem and determine what
7 actions should be taken. Without knowing
8 that, it's difficult to know what those
9 are.

10 Now, another thing is, through
11 some of the research that we've done
12 looking at the different generations and
13 the demographic changes in the mining
14 industry, we need to determine can the
15 kind of training we did in the '70s and
16 '80s be effective with employees right
17 now.

18 One of the things we found
19 there was it didn't matter how old or
20 experienced or whatever else was going on,
21 the training preferred, and at least put
22 you in the right direction toward
23 engagement, was hands-on practical

1 tied-to-my-job-type training.

2 So I would venture to guess
3 that if you asked the operators what they
4 would prefer, they would not like a
5 talking head talking to them about what's
6 important. They would like some form of
7 practice drill.

8 DR. WEEKS: One final question.
9 You know nobody comes to training with a
10 blank slate. Everybody has their own
11 skills and attitude and so on and so
12 forth.

13 The question was raised
14 yesterday, and I'll raise it again to see
15 what your response is: In general, do you
16 think it's better to take a miner and
17 train him to read information on a
18 computer screen; or is it better to take
19 somebody who is more comfortable with a
20 computer screen and teach them the AMS
21 system? What kind of person do you want
22 to get in that job?

23 MS. MALLETT: If I was to

1 select AMS operators, I would want to know
2 what is the role of that person, which we
3 talked about before. Do they need to
4 understand the ventilation of this mine
5 because they're going to make actions
6 based on that, or are they simply a
7 communication conduit, and they need to
8 understand the look and feel of the
9 computer systems? I'd have to know that,
10 for one thing.

11 I'd also want to know what
12 these computer screens are going to look
13 like. In today's technology, you can have
14 interfaces that practically anyone can
15 use, and you can have interfaces that you
16 need a Masters in Engineering to weave
17 down through them.

18 So that's something that I'm
19 not familiar with, what all these screens
20 look like or how complicated they are. I
21 don't know.

22 I think -- one part of my job,
23 right now, is doing field testing with new

1 miners, and the computer use, I believe,
2 will become a nonissue in the future if
3 we're trying to plan for miners 10 or 20
4 years down the road.

5 Right now, when you bring in a
6 class of new miners, it's not even a
7 question of will they have the computer
8 literacy. So perhaps we're looking at two
9 questions; what do we need right now, and
10 what are we going to need for the new
11 people we're training as they come in?

12 DR. MUTMANSKY: You mentioned
13 the relationship between the AMS operator
14 and some relative underground in the mine.
15 Is there any research that has ever been
16 done about the effectiveness of an
17 emergency response person when some of the
18 people who are in peril are their sons or
19 daughters or that sort of thing? Is there
20 any research knowledge on that?

21 MS. MALLETT: It's been a while
22 since I read that literature. So I would
23 have to go back and find the actual

1 references.

2 As I recall, in situations
3 where you're looking at the Red Cross
4 volunteers manning the stations when
5 you're looking at police or fire
6 department and emergency rooms, people
7 tend to focus on their jobs.

8 They will perform their jobs
9 more effectively if they have that
10 information about the safety of their
11 family or friends; but, generally, they're
12 -- particularly if they're in a response
13 and it's happening now and I'm involved in
14 this, they're going to be attentive to
15 their task at hand.

16 Now, will they perform
17 differently if there are strangers down
18 there than if it's their brother and their
19 uncle, I mean, that's human nature. I
20 think we can almost by common sense state
21 that yes, of course, that would be an
22 impact.

23 Does that mean they can't do

1 the job? No. Some of that will also
2 depend on that individual and what else is
3 going on in their life and what level of
4 stability do they have for whatever is
5 going in their lives.

6 DR. BRUNE: On more quick
7 question.

8 Dr. Weeks just mentioned the
9 virtual-reality component that Australia
10 does for training, not just their mine
11 control center operators, but basically
12 mine management control all the way down
13 to the miners, depending on how involved
14 this virtual reality is.

15 Would you say -- and I know
16 you're working on virtual-reality
17 research, as well. Would you say that
18 this kind of training, where you put
19 somebody in -- let me also add that I
20 believe commercial airline pilots or even
21 mine truck operators are today training on
22 virtual-reality simulators where somebody
23 sits there and simulates an engine fire

1 and then has to do something without
2 actually being in the hazardous situation;
3 but he has to deal with it as if it was
4 real.

5 Would you think that this kind
6 of training is something where we could
7 learn and train not only our emergency
8 operators; but, in the future, even mine
9 management and outside agencies -- fire
10 departments, ambulances, and things like
11 that -- where we can simulate a mine-
12 emergency scenario and effectively train
13 people that way?

14 MS. MALLETT: I believe that we
15 could. Given the resources, we could do
16 it -- personnel, programers -- we could do
17 it tomorrow given the reality of things.

18 We don't have the whole system
19 together to train in that scope, but the
20 AMS operator would be relatively simple
21 technologically because we're training
22 them to look at a screen and communicate
23 with people they can't see. So they don't

1 have to visualize everything that's going
2 on for that part of it, but what is more
3 important is that there is not a reality
4 of seeing what's going on underground, but
5 a cognitive fidelity of this feeling real.

6 So you would have to be
7 training them in VR in terms of looking at
8 the screens, communicating with the people
9 underground or other people in their
10 virtual office, per se; and they would
11 have to believe that what's being said is
12 realistic, that the numbers that are being
13 given from the system make sense in terms
14 of their knowledge of mine ventilation and
15 their mine systems.

16 So, yes, that definitely can be
17 done; and I can see that in the future,
18 you could have the monitoring system
19 component here in this room and the
20 underground people in a room down the
21 hall; they're connected wirelessly by
22 their laptops. That would be great.

23 It's not here today; but, as

1 you know, we're working toward that goal.

2 DR. CALIZAYA: You touched one
3 interesting point, the human factor. I
4 think sometimes we neglect that part.

5 I'm sure you are familiar with
6 the statistics, 80 percent or maybe more,
7 of the incidents are accidents that we
8 have due to human factors. Conditions
9 contribute only to maybe 15 or 20 percent.
10 So here we are talking about human
11 factors. It's 80 percent.

12 Then, we discriminate that into
13 two groups; those who are working with the
14 AMS system and those who are really at the
15 mine, the ones that need to be evacuated
16 or need to be taken to a refuge chamber
17 and so on.

18 Don't you think we should also
19 stress on the miners and the workers, give
20 them the training that you were mentioning
21 to the operator? Do we need to improve
22 our training program?

23 Sometimes, we rely on Part 48,

1 this is what you need to do. That's all a
2 miner gets.

3 We talk about evacuation
4 drills. Seldom you will see people
5 knowing how to go or where to go; and,
6 what's worse is that sometimes they're
7 confused and there are time constraints.

8 Any comments along those lines?

9 MS. MALLETT: Well, definitely,
10 if it was my operation, I would be
11 training everyone on a set communication
12 protocol.

13 We know that at some of the
14 events that we've studied, information
15 wasn't relayed because of the way
16 information was given.

17 For example, in one case, when
18 it was called underground, the message was
19 given: "There's a fire, you have to get
20 out." The person heard "Fire," dropped
21 the phone, and went to tell everyone else.

22 By the time he came back to say
23 "Oh, wait a minute, where is it," it was

1 too late. The fire -- the communication
2 cable was no longer operational. So, if
3 they had, in fact, had those couple of
4 minutes of thoughtfulness to say "Where is
5 this, what do you know about it, how might
6 it impact us," it definitely would have
7 helped them at that point.

8 So, yeah. I would think that
9 another thing related to their movement
10 from underground is that people will react
11 -- people react to emergency warnings from
12 credible sources, whatever they feel is
13 credible.

14 So, if I'm selecting -- this is
15 back to who should be that AMS operator.
16 If I believe this person has vast
17 knowledge and experience and they tell me
18 I'm in danger, then I will believe them.

19 I think it's also possible that
20 if I believe I understand how this person
21 was trained and I believe that the
22 training of an AMS operator is sufficient,
23 then I will also believe what they say and

1 that I'm in jeopardy.

2 So, in terms of the emergency
3 system, what is the decision-making
4 process? How do we reduce uncertainty?
5 It's a communication. So it has to be
6 trained from both sides for it to be truly
7 effective.

8 DR. MUTMANSKY: In both the
9 Sago incident and the Aracoma incident, it
10 would seem as though the miners were not
11 well enough trained.

12 What's your assessment of the
13 annual retraining and whether or not it's
14 effective? The miners really didn't have
15 a very good sense of what they were
16 supposed to be doing, in some situations
17 at least, in those two incidents.

18 What's your assessment of the
19 annual retraining issue and whether or not
20 the average miner working today in the
21 underground situation is well enough
22 prepared in an emergency?

23 MS. MALLETT: Not speaking to

1 either of those events, not having that
2 information in front of me about what they
3 did or didn't do related to their exact
4 training but annual refresher training in
5 general, we're talking about 8 and
6 sometimes 16 hours, depending on what
7 state you're in to cover a whole lot of
8 information.

9 If that was the only training
10 that we were getting, I think we would all
11 agree that 8 or 16 hours of safety and
12 health in a year is negligible. I think
13 you would not find a mine anywhere that
14 doesn't see that as just one component of
15 their broader scope, or at least let's
16 hope so.

17 So, as a piece of training,
18 it's an opportunity to bring people
19 together and talk about important issues,
20 whether you do it in one day, whether you
21 do it in smaller blocks throughout the
22 years. Those are some research questions
23 I don't think are answered at this point.

1 Which is the best way to do that, I don't
2 think is answered.

3 I've had a fair amount of
4 experience of annual refresher training
5 because I have attended those. Some of
6 them are excellent and give people real
7 opportunities to practice those non-
8 routine skills.

9 Some other ones unfortunately
10 are not so wonderful. So what those
11 standards are and how those are set is
12 something to be concerned about, I agree.

13 Did I answer your question?

14 DR. MUTMANSKY: Yes.

15 DR. TIEN: I just have one
16 general question. Right now, we have 41
17 mines using belt air, according to the
18 latest data. It has specifically come
19 back to the AMS operator training.

20 We visited two mines out west.
21 We know what they provide in their
22 training, and we heard yesterday that at
23 Jim Walter Resources, they do their own

1 in-house combination.

2 What would you like to see
3 specifically on the AMS operator training,
4 and who are to be the trainers?

5 MS. MALLETT: You mean in terms
6 of it being in-house versus manufacturers?

7 DR. TIEN: Yeah. What would
8 you prefer?

9 MS. MALLETT: Well, I will go
10 back again to saying I would have to
11 determine my role for this operator and
12 how extensive I think their role is in our
13 emergency response decision-making system.

14 I would not want to see a
15 situation where the manufacturer does all
16 of the training on how the system works
17 and the mine does all of the training on
18 what the emergency procedures are without
19 some kind of tight connection between
20 those.

21 Now, this doesn't -- it could
22 still be two separate training entities,
23 but there has to be some connection to

1 them, in my way of thinking. So I think
2 more to the point is who is doing that
3 training, not the manufacturers or the
4 miners; but what is their skill in
5 training?

6 I think, unfortunately, we
7 sometimes take our best truck driver and
8 say "You are the great truck driver;
9 therefore, we want you to train everybody
10 to be just like you." That person may
11 have wonderful truck-driving skills but
12 not necessarily training skills.

13 So, if we don't take those
14 steps to determine who is doing the
15 training and how that training is formally
16 set up, sometimes those things slip.

17 DR. TIEN: I agree with you.
18 We had that conversation yesterday. We
19 need good trainers to the trainees.

20 Thank you.

21 MR. TIMKO: Thank you, Launa.

22 As a point of order, I would
23 like to include two things in the record

1 relative to Launa and her presentation.

2 First, in describing her
3 background, I neglected to state that she
4 had actually earned her Doctorate at the
5 University of Kentucky. I didn't want to
6 forget that.

7 Secondly, relative to the
8 presentation itself, we were unable to get
9 you copies. We will get each of you an
10 electronic copy of the presentation and the
11 publications that you saw at the back of it
12 so that you are completely equipped.

13 With that, I believe we are
14 done with the NIOSH speakers. I will turn
15 the meeting moderation back over to Linda.

16 MS. ZEILER: Thank you, Launa
17 and Dave.

18 I would like to suggest we take
19 a 10-minute break, and we can set up for the
20 UMWA Panel.

21 (Short recess.)

22 MS. ZEILER: Let's get started
23 again, please.

1 Before we get to the UMWA
2 Panel, I would like to give Kevin Hedrick a
3 chance to respond to something David Litton
4 brought up this morning, just for the
5 record.

6 MR. HEDRICK: Dave had
7 mentioned that we had developed some
8 standards some years ago and wondered what
9 the status of that was. I thought maybe I
10 could address what we have done for
11 reliability in smoke sensors.

12 When the Belt Air Rule was
13 promulgated three or four years ago,
14 whatever it's been now, we put the
15 requirement in there that sensors, including
16 smoke sensors, had to be accepted by a
17 nationally-recognized test laboratory.

18 What we expected was that one
19 of the commercial standards for commercial
20 smoke sensors would be the one that would be
21 used by the nationally-recognized test line
22 that says American National Standard.

23 This was based on some

1 information that we got from the Bureau of
2 Mines where they had suggested that one of
3 these commercial standards be used. In
4 addition, add a flaming and smoldering coal
5 test to what UL already did.

6 In the intervening time since
7 2004, I have made the proposal to UL that
8 they add this smoldering and flaming coal
9 test to their commercial standard, and have
10 a subgroup of the testing of what they do
11 for coal mine sensors that includes testing
12 to those two specific tests.

13 The Technical Panel responsible
14 for that UL standard expressed some concern
15 about environmental false alarms due to rock
16 dust, and they are currently in the process
17 of assembling some hardware from various
18 manufacturers that may be available for
19 testing in -- long-term testing in an
20 underground coal mine, but that process has
21 not yet begun.

22 We have started down the path
23 of having a commercial standard modified to

1 include testing for flaming and smoldering
2 coal. So that's what we've done for
3 reliability of smoke sensors.

4 MS. ZEILER: Thank you, Kevin.

5 Next on our agenda is a panel
6 of UMWA representatives, and our first
7 speaker will be Joe Weldon.

8 MR. WELDON: Good morning. My
9 name is Joe Weldon, and I am Chairman of the
10 Safety Committee for Shoal Creek Mine,
11 Drummond Coal, both the Union 1948. I have
12 27 and a half years in underground mines.

13 I would like to comment on the
14 duties and the monitoring of CO systems.

15 As she had talked earlier, the
16 CO man who monitors these CO systems has
17 various amounts of duties. I know at our
18 mines -- and I would like to read some of
19 the duties that I know that he has. It's
20 definitely not all of these duties, but some
21 of them.

22 He has to receive calls,
23 requests from people who have days off,

1 contractual days, Union business, people
2 who are late, and people who go to the
3 doctor. Those are his duties. Receiving
4 general calls, relaying messages to and from
5 mine supervision at home and at the mine,
6 vendors, and contractors.

7 He also has to monitor the fans
8 and the operation of the fans at the mines.
9 He receives calls on the mine pager phone
10 with people traveling to and from different
11 areas of the mines, especially since this
12 new MINER Act came about.

13 We have to call in when we
14 leave the elevator bottom. When we get to a
15 certain area of the mine where we're going
16 to be working, we have to call then. He is
17 the one that receives those calls. I
18 usually call four to five times a night when
19 I'm traveling from one area to another. So
20 he has these responsibilities on him, as
21 well.

22 If you have an accident in the
23 mines, he's the one that notifies the

1 paramedics and the ambulance service or the
2 Medivac. He also has to monitor the CO
3 systems and relay those messages to the
4 proper people.

5 People who work overtime, who
6 come in early or leave late, they have to
7 check in with the CO man to make sure that
8 their overtime is paid to them right.

9 I wanted to read y'all that
10 because those are some of the duties that he
11 has to do that separates him from the time
12 that he needs to be spending watching the CO
13 system.

14 I said all that to say this, it
15 is in our opinion that we need to a person
16 -- a responsible person solely trained and
17 certified to monitor these systems to ensure
18 the health and safety of each and every
19 person in this mine.

20 We believe that this would
21 result solely and directly their time being
22 exposed to smoke or gas or whatever is in
23 the mines in the event of a fire or an

1 explosion. This would reduce those times of
2 being exposed to those elements.

3 Our withdrawal time would be
4 less, and the probability of someone
5 surviving these would be greater.

6 Thank you very much.

7 DR. MUTMANSKY: Mr. Weldon, I
8 would like to know what your conclusion is
9 concerning belt air. Are you recommending
10 that we just have a better system of the
11 operator monitoring the CO system here, or
12 are you -- is that what you're suggesting by
13 your comments?

14 MR. WELDON: My suggestion to
15 that would be that most of our mines do run
16 on belt air. So, in consideration of that,
17 I would say that if we do have to have our
18 belt air in these mines, that we would have
19 a responsible person there that would solely
20 -- their job would be to monitor these
21 systems. When and if an explosion or an
22 accident happened, that our reaction time
23 and our time of notification would be less

1 than what we have now.

2 DR. MUTMANSKY: Thank you. I
3 appreciate that.

4 So you are not recommending
5 that we not use belt air in the face.
6 You're recommending we have a better system
7 of monitoring the CO systems in the mines or
8 the AMS system in the mines; is that
9 correct?

10 MR. WELDON: Well, again, I
11 state that if we do -- which I'm not a big
12 proponent on belt air, myself. That's just
13 my opinion.

14 We do have belt air. So, in
15 conclusion to that, if we do use belt air, I
16 would like to see a responsible person
17 there.

18 DR. WEEKS: I have a couple of
19 questions. The AMS operators, I guess you
20 commonly call them the CO man?

21 MR. WELDON: Yes, sir.

22 DR. WEEKS: Is that a
23 bargaining-unit job, or is that a management

1 job?

2 MR. WELDON: That's a
3 management job.

4 DR. WEEKS: What are your
5 thoughts about whether it should be a
6 bargaining-unit job or a management job?

7 MR. WELDON: Well, again, I
8 think that whoever the person is, that they
9 be trained and they be a responsible person.
10 Sure I'd like to see a miner in there,
11 absolutely; but, in conjunction with that,
12 I'd like to see a responsible person in
13 there.

14 I'd like to see someone that's
15 trained and someone where that is solely
16 their job and they're not having to receive
17 phone calls from somebody that is late from
18 the mine or somebody calling in with other
19 things because that man has a big
20 responsibility.

21 To me, what is important on
22 this is getting our reaction time down from
23 where we saw it here on this other instance

1 of 16, 17, or 21 minutes. You know, if we
2 could reduce that in half, the probability
3 of survival, the probability of someone
4 being less injured, per se -- we feel like
5 if we could do that, we could get someone in
6 that role of solely doing that, that it
7 would be better for our people.

8 DR. WEEKS: Does the AMS
9 operator, CO man, does that person have --
10 if there's an emergency in an alert-and-
11 alarm kind of level, does that person have
12 the authority to call for an evacuation; or
13 would he pass the word on to someone else;
14 and then someone else would make that call?

15 MR. WELDON: From my
16 understanding, he would pass that on to
17 someone else in management, and they would
18 make that decision.

19 DR. WEEKS: So, whatever
20 information he's getting off the screen, he
21 passes on to somebody else?

22 MR. WELDON: He would contact
23 the responsible person there at that mine,

1 whether it be the -- whatever shift, the
2 shift foreman or the mine management, he
3 would contact them; and they would make a
4 direct assumption and then a quick
5 evaluation of that, I would say.

6 DR. WEEKS: If there were
7 people like inby a fire or inby suspected
8 fire, whatever is going on, would he be able
9 to tell those people what's going on; or
10 would he leave that up to --

11 MR. WELDON: If he had a
12 monitor go off, a CO monitor go off, he
13 would -- of course, it would probably show
14 that general area of where it was; and he
15 would contact people inby, I would assume;
16 and their reaction time on whether they got
17 the phone or whether they saw a light going
18 off or whatever, that would be determined if
19 they were in that area.

20 DR. WEEKS: Dr. Mallett spoke
21 about the need to have a kind of
22 communications protocol, basically, who
23 tells what to whom in what circumstances.

1 I'm curious how that works in your mine.

2 All right. That's all I have.

3 Thank you.

4 DR. MUTMANSKY: Thank you,

5 Mr. Weldon.

6 DR. BRUNE: I have one quick

7 question, Mr. Weldon.

8 Is the CO man at Shoal Creek,
9 is he or she a certified fire boss; or do
10 you know?

11 MR. WELDON: Not to my
12 knowledge.

13 DR. BRUNE: Okay. Thank you.

14 DR. WEEKS: Is he certified in
15 anything, like a certified foreman?

16 MR. WELDON: I don't think he
17 is.

18 DR. TIEN: So he simply just
19 has mining work experience, for the
20 management?

21 MR. WELDON: Well, I'm not even
22 sure that he's even been -- that any of
23 those have even been underground.

1 DR. TIEN: Of course, you're
2 talking about your particular mine?

3 MR. WELDON: Pardon me?

4 DR. TIEN: You're talking about
5 just your mine?

6 MR. WELDON: Yes.

7 MR. ZEILER: Thank you.

8 Our next speaker is Dwight
9 Cagle.

10 MR. CAGLE: I've got 34 years
11 experience in underground coal mines. I
12 have worked my entire time, except for maybe
13 nine months, for Jim Walter Resources' No. 7
14 mines. I'm going to touch on training,
15 maintenance, and prevention -- fire
16 prevention.

17 Proper maintenance, testing,
18 and training -- if we could get through all
19 this, that would help us a lot on this CO on
20 the belt air.

21 From Mr. Patrick's comments, we
22 all have the same point about tools and
23 systems on the belt, fire nozzles, water

1 sprays, rock dust, fire extinguishers, and
2 also the AMS sensors. All of this is
3 useless if the miners are not properly
4 trained.

5 This system is not maintained.
6 From actual testimony and comments from the
7 factory representatives yesterday, they all
8 have some fine systems. Rel-Tek sounds
9 like a good system; but, to press a button
10 to calibrate, someone needs to calibrate the
11 calibration kit.

12 I don't know if that's in your
13 system or not; but to press a button to
14 calibrate, I don't go along with that.

15 I do like the nuisance system
16 on the filter so it separates the diesel
17 exhaust. That sounds good.

18 In our mines, we have a Conspec
19 on ours, also mixed with Jim Walters on the
20 boards on that; but the sensors are all
21 Conspec, I think.

22 Pyott Boone is a good system.
23 I dealt with that at another one of Jim

1 Walters' mines, an old mine, several years
2 back.

3 As testimony from the factory
4 reps on this, the best system in the world
5 is useless and will not benefit the miners
6 unless properly installed, monitored, and
7 maintained.

8 We have the same problem that
9 Joe Weldon has in his mine, our AMS
10 operators are CO techs. He is the
11 responsible person in our mines. He
12 monitors the system, and he has basically
13 the same job as Joe testified on. So he's
14 got his hands full.

15 Also, they testified that --
16 Tommy McNider testified or made his comments
17 yesterday that we have four; but, out of
18 those four, they rotate seven days a week.
19 They work seven days a week, two in a
20 24-hour period. They get a 12-hour shift
21 each.

22 Also, along with these jobs, as
23 Joe said, he keeps up with all of that, plus

1 he's over meals. He's in charge of the
2 cafeteria.

3 I would like to see an
4 additional person added to this. One man
5 can't handle all of this.

6 Monitoring systems. We get a
7 lot of nuisance on our system from diesel.
8 Say, for instance, we have a locomotive
9 unloading supplies in a track. We get a
10 nuisance trip that feeds back to him. He's
11 going to have to clear it. We need more
12 people in the CO room.

13 Belt air, I fought it in the
14 past; and we ended up with it. So we need
15 to make it as safe as possible through
16 fire-resistant belts, more sensors, more CO
17 people.

18 Our CO technicians are well
19 trained. They come out of the working
20 people at the Union side. In the past two
21 years, we had bid off and bid on; but the
22 same people are back in it again.

23 I've asked for -- at least in

1 our communication meeting, we want
2 additional CO technicians because if one of
3 them is off, we have an alarm, he calls the
4 CO technician to handle it. These people
5 have to work a 12-hour shift.

6 Right now, we've added one to a
7 day shift. So we've got two on a day shift.
8 On the evening shift, we only have one. If
9 he's off, the other three have to divide the
10 shift up to stay there.

11 So, if we're going to keep the
12 belt air, we need to train, test, maintain,
13 and make some improvements.

14 That's all I've got. Thank
15 you.

16 DR. MUTMANSKY: Dwight, I
17 didn't catch your last name.

18 MR. CAGLE. Cagle, C-a-g-l-e.

19 DR. MUTMANSKY: Thank you very
20 much.

21 Anybody have any questions for
22 Mr. Cagle?

23 DR. WEEKS: Yes. We had a

1 speaker in Pittsburgh who really emphasized
2 the importance of maintenance. It's good to
3 hear it again.

4 I'd like to hear some more from
5 you about what is good maintenance? You
6 know, you were talking about people doing
7 their jobs. I just want to get some detail
8 of what it is and how do you get them to do
9 good maintenance.

10 MR. CAGLE: Good maintenance
11 training, training from -- we've got good
12 training facilities. We need to put more
13 people into it because we can't just rely on
14 one or two people to know everything to do
15 on well, say, CO techs. We need to follow
16 up behind them.

17 Maintenance on your headers.
18 We've had -- some times in the past, we have
19 had bearings to heat up and catch on fire.
20 The bearings would burn. I think the law
21 reads that once you find it, if it burns
22 over 30 minutes, report it.

23 Between shifts, for a hot

1 bearing, I would think we need -- like our
2 fans. We've got sensors and monitors on
3 them. If the bearing heats up, it will send
4 a signal.

5 I would like to see that
6 mounted on some the main headers and some of
7 those bearings. If they heat up, it will
8 stop it before it catches on fire.

9 DR. WEEKS: In the training
10 facility, are people trained how to
11 recognize -- well, you know the common cause
12 of these belt fires is friction; and it's
13 complicated by -- that can be a frozen
14 roller.

15 If a belt goes out of
16 alignment, rubs up against something, when
17 it stops, it ignites. If there's a lot of
18 other combustible material around, that's
19 going to burn, too.

20 I am just wondering, in the
21 training facility, do you get people trained
22 on how to recognize belt misalignment or a
23 frozen roller or that sort of thing?

1 MR. CAGLE: Not at the training
2 facility.

3 DR. WEEKS: Let me just say one
4 thing. For people that have spent 20 years
5 in the mines, I'm sure you could spot a
6 frozen roller. I couldn't, probably; but
7 people that have experience in the mines can
8 do that.

9 I'm trying to -- this is not a
10 totally dumb question. Well, maybe it is.
11 That's where I'm coming from. I'm just
12 asking whether or not people get that kind
13 of training so they get the hands-on
14 experience so they can recognize the
15 circumstances that could result in a fire?

16 MR. CAGLE: Not our young
17 people that have just come into the mines.
18 They don't teach that in the training
19 center. If you get a belt repair or belt
20 installer job, a lot of times they'll have
21 you walk the belt. The supervisor will tell
22 them what to look for.

23 Like you said, we have a lot of

1 hot rollers. The older people can just walk
2 down through there and can tell if a bearing
3 is going bad or if it's sparking or there's
4 shavings off the belts and stuff like that.

5 Once that drops down, you know,
6 our belts are fire retardant; but it will
7 catch on fire; and you have a smoldering
8 fire. Our high velocity of air will sweep
9 past that, and you will have to go hunt that
10 fire. It may alarm downstream, but it won't
11 pinpoint exactly where the fire is. You
12 have to go inby from there and go hunt it.

13 Experienced people would
14 recognize a roller, but not --

15 DR. WEEKS: Are you ever put in
16 a position where you can pass that
17 experience on to newer miners who don't know
18 how to recognize things?

19 MR. CAGLE: That's what we try
20 to do. The new people -- all our new people
21 -- we get complete turnover now. We're in
22 the 50s, and then we've got the 20-year-olds
23 coming in throughout the industry. It's all

1 over the country. We missed the
2 30-year-olds.

3 So we're trying to train most
4 of these younger ones; but, most of the
5 time, they know everything.

6 DR. WEEKS: Could you say that
7 again? I think that's worth repeating.
8 Most of them what?

9 MR. CAGLE: Most of the young
10 ones know everything.

11 DR. WEEKS: Right. They're
12 wrong. The old ones do.

13 MR. CAGLE: That's right. I
14 know when I come in the mines, you had to
15 listen to your older people. They would get
16 your attention one way or the other.

17 We had ignition one time, and
18 it scared them to death. That was the first
19 time they had seen that. They had been in
20 the mines about 30 days. They were burning
21 some holes, and they had a small ignition.
22 It scared them to death.

23 So, with stuff like that, they

1 will learn. It can happen.

2 DR. WEEKS: That's a pretty
3 rough way to teach people, and dangerous,
4 too.

5 MR. CAGLE: That's what I call
6 hands-on, right there. That's firsthand
7 experience.

8 Like I said, apparently, we're
9 probably going to end up with belt air.

10 DR. WEEKS: What if you do?

11 MR. CAGLE: I mean to stay. We
12 want our mines safe, which, through
13 additional sensors or higher fines on float
14 coal dust or a bad roller -- like I said,
15 sometimes you have a bad roller sparking or
16 a belt rubbing the brackets that holds the
17 roller. We find a lot of them in the mines.

18 Then you've got accumulation
19 under that. Usually, if it's running out of
20 line, it's dumping coal right there on the
21 bracket.

22 So we need a little closer look
23 at those preventions.

1 DR. WEEKS: Right. Prevention
2 is critical. It's easier to prevent a fire
3 than to --

4 MR. CAGLE: If we stop it, we
5 don't have to fight it.

6 DR. WEEKS: Thank you.

7 MS. ZEILER: Our next speaker
8 is Larry Turner.

9 MR. TURNER: Hello. I'm Larry
10 Turner. I work -- I'm the UMWA safety rep
11 at the No. 4 mine for Jim Walter.

12 I appreciate your time, and my
13 only hope and prayer is that you will listen
14 to some of our concerns that we have as coal
15 miners.

16 We may not have the degrees.
17 We may not have the expertise, but there is
18 one thing certain, that most of us have the
19 experience that I think is invaluable and
20 very valuable to input in changes and laws
21 and things that need to be done concerning
22 me as a miner and other miners that I
23 represent. So I thank you for that.

1 I want to just touch on a few
2 brief things. Yesterday, people spoke on
3 several things that were very interesting to
4 me; and they were very knowledgeable. I
5 appreciate the Companies coming and telling
6 us what is available and what obviously is
7 not available. The technology just hasn't
8 come forth yet for that availability.

9 Yesterday, that was very well
10 done presentation by Jim Walter's employees,
11 and they spoke on wearing dust pumps and
12 doing dust samples on our employees on the
13 belt lines and how those showed very
14 favorable as far as the respirable dust that
15 a miner takes in.

16 One thing, however, I don't
17 think was touched on is the amount of
18 citations that we get on our belts for float
19 coal dust accumulations. I do not have a
20 number of those, but I'm sure the Company
21 could pull those and give those to you if
22 you need it.

23 Most of our belts -- as you

1 know, all of our belts we use in face air;
2 and some of those are a very high velocity
3 of belt, basically those near fan shafts and
4 those sorts of things. So we have a lot of
5 trouble and a lot of problems with float
6 coal dust on our belts.

7 We have crews that are
8 dedicated just only to helping to prevent
9 that; but, nevertheless, we still have
10 citations because of a lot of different
11 reasons. Maybe there's not enough belt
12 sprays, or maybe there's too much air
13 velocity on the belts.

14 I would like to see maybe some
15 stricter regulations on how much air could
16 be on a particular belt that is going toward
17 the face where there are men and women
18 working every day in our coal mines.

19 I would like to see maybe ways
20 to help us with these accumulations like --
21 yesterday, we learned a lot of things about
22 the monetary reasons for different things;
23 AMS systems and smoke detectors and those

1 sort of things.

2 We all know that what drives
3 this industry is two things -- I believe, my
4 opinion -- money and disasters. Those two
5 things drive this industry in the
6 manufacturers bringing forth new ideas to
7 us, in you people as a panel creating new
8 ideas or new ways for MSHA to implement new
9 laws for us to work in and live in and stay
10 in a mine.

11 So, you know, we're all in an
12 uproar now about the amount of citations and
13 how much those citations have escalated
14 since our recent disasters. So, that's
15 another substantiation, I believe, in why
16 our industry is driven by either money or
17 disasters.

18 It doesn't need to be that way.
19 It doesn't have to be that way if we can
20 collectively come together. If money is
21 driving this, then maybe there needs to be a
22 way that violations could be created so that
23 -- if there was a step system on a belt, a

1 particular belt, a North A Belt, one of our
2 main belts.

3 If there were so many float
4 coal dust citations in a certain area in a
5 certain period, those citations would be
6 monetarily stepped up each time.

7 Substantiating what I believe, that money
8 and disasters drive up and make these laws.

9 Most of the laws that are in
10 our books now were created probably because
11 of a disaster or a death. I don't want to
12 see that happen anymore.

13 I have a son working in the
14 mines now. I don't want to see that happen.
15 So that was something that wasn't brought
16 up.

17 We're all in favor of AMS
18 systems, not only just on belts that are
19 aired to the face, but we're in favor of
20 those in -- on all of our belts, whether
21 they be air in the face or not.

22 We know, again, that money
23 drives that system. If the law doesn't make

1 them put AMS systems on belts, there won't
2 be an AMS system on the belt.

3 I work for a -- I'll stop for a
4 minute. I work for a very good company.
5 I've worked for four -- I'm in my fifth
6 mine, and I have seen other companies. This
7 is not my only mine. This is not my only
8 way of seeing management run.

9 I've worked for U.S. Steel.
10 I've worked for different people, and I
11 worked for a good company. I work for a
12 company that in most cases will listen to
13 you; but I work for a company that I know is
14 driven by their profits, just as your home
15 is driven by profits.

16 Us coming to you today, we're
17 just pleading for you to listen to the
18 people that are actually in the trenches
19 that actually see the things and that
20 actually hear the things.

21 I will give you one personal
22 experience. I don't want to go over my
23 time. I happened to be working at our No.

1 5 mine, which is shut down now. At the time
2 of the explosion, I was not underground at
3 that time.

4 I don't want to speak about the
5 explosion, but we all know what happened --
6 maybe we all don't know. Some of us know
7 what happened by the report. There were so
8 many boggles and so many mistakes made in
9 the CO room.

10 I'm not pointing at one person.
11 Just to add to the other two speakers, that
12 man or that woman has so much to do it is
13 mind boggling. I only applaud them for
14 being able to do the job that they can do
15 under the stress that they are under.

16 Jim Walter has implemented
17 different things that they have to do and
18 need to do and has brought other things to
19 them and to the table to help them do their
20 job, but working them -- as it's been
21 brought up, we have four people -- just like
22 No. 7 mine, we have four people. They split
23 those shifts. They do 12-hour shifts, each

1 one. They're seven on and then seven off.

2 It's a high stress job.

3 The lady spoke about -- you
4 asked question about that stress. Is twelve
5 hours too much or eight or six hours.

6 Adding all of that to them, I think, in a
7 situation -- I've been in the CO room when a
8 situation happened. It gets very, very
9 stressful to not only him, but to other
10 people.

11 Our CO man and CO lady are the
12 responsible person at that mine. They do
13 make that decision. They do make the call
14 whether to call the men out of the face. As
15 far as out of the mines, they may not make
16 that call. I don't know.

17 I don't know if I have ever
18 heard them make the call for them to
19 evacuate. I think it's substantiated by
20 other people that they make the call to, but
21 I know they evacuated certain sections and
22 that sort of thing.

23 So let me finish my story at

1 No. 5 mine. I got sidetracked.

2 I was walking a belt at No. 5,
3 one of their main belts; and I started
4 smelling smoke. I was doing a preshift
5 exam, and I started smelling smoke. The
6 closer I got to the source, which I didn't
7 know at the time, the heavier the smoke got.

8 I looked at some of the CO
9 detectors, and they were not alarming and
10 they weren't elevated very much at all. My
11 hand-held elevated some.

12 I finally got to the bottom of
13 the hill where I could see flat to the
14 header, and the big large fault coupling on
15 the head roller was actually on fire from
16 the grease.

17 Now, let me tell you, it was
18 not smoking. It was on fire. Flames were
19 coming from the fault coupling. The
20 detector was not going off. Mine, as I got
21 closer, did.

22 So I got the water, and I put
23 it on the fault coupling. The phone was in

1 hand's reach. I called the operator. It
2 didn't go off.

3 These AMS systems are not
4 perfect. Just to have an AMS system is not
5 enough. We need belt material that doesn't
6 burn. We need stricter rules and stricter
7 citations or elevated citations on float
8 coal dust, all of the things that contribute
9 to fires.

10 I asked "Why didn't it go off?"
11 He said "The levels hadn't come up enough."
12 Maybe, it's a question of where they're
13 positioned.

14 Back to where I'm at now, No. 4
15 mine. If you walked any of the belts, those
16 of you that were there, they are all on one
17 side of the belt. They are all at the same
18 height. They are all within the law, 1,000
19 feet apart.

20 I don't know. Maybe a study
21 needs to be -- and it may have already been
22 done. Do they need to be at different
23 heights? Do they need to be at different

1 sides of the belt? Where are the locations?
2 How are the locations selected?

3 Yes, Jim Walter has been very
4 successful in using belt air. We in the
5 past -- mining in the past has mined very
6 profitably without belt air. If we have to
7 use belt air, help us to use it the safest
8 way possible, and not make it to where money
9 and disasters drive us in our industry.

10 Thank you.

11 DR. MUTMANSKY: Thank you,
12 Mr. Turner.

13 Panel members?

14 DR. WEEKS: A couple of things.
15 This panel was created because of the
16 disasters. It was created by the MINER Act,
17 which was driven by Sago and Aracoma. So
18 you were saying what drives industry. It's
19 right here in front of you.

20 You raised the issue of
21 citations for float coal dust. One of the
22 first things that we asked MSHA to provide
23 were citations for a wide range of entry

1 violations; float coal dust, accumulation of
2 other combustibles, and a few other odds and
3 ends.

4 I'm not quite sure how to
5 interpret all of the citations. It would be
6 useful to have you or someone else have a
7 look at it and tell me you what see.

8 The issue you raised about --
9 you said if there are a number of float coal
10 citations, you sort of suggested we should
11 up the fines on those. There's a provision
12 in the Act rarely used call the Pattern of
13 Violations. I don't know exactly how they
14 define a pattern, what you describe is a
15 frequent or a lot of float coal dust
16 violations.

17 Conceivably, it could fall into
18 what could be called a pattern, which would
19 apply. What's your sense? Do you think
20 this would -- is it a pattern-of- violations
21 kind of thing that should be addressed by
22 the Agency, or should it be addressed in
23 some other way?

1 I think it is the accumulation.
2 It's not just the accumulation of float coal
3 dust, but it's an accumulation of a number
4 of problems all occurring together that
5 results in a fire.

6 I'm curious what your thoughts
7 are on how to handle that.

8 MR. TURNER: Well, you're
9 right. There is a provision, and you are
10 very correct in saying it is very seldom
11 used. It's very seldom used.

12 I may be stepping out of bounds
13 here. If I am, that's okay.

14 DR. WEEKS: Well, the name of
15 the game here is to step out of bounds.
16 That's what we were asked to do.

17 MR. TURNER: I've been in the
18 mines quite a while. In the last few years,
19 I've been on the Safety Committee. I am
20 amazed how political the citation process
21 and this process is. It just amazed me.

22 We are not always looking out
23 for the best interest of the miner. What is

1 best for the guy that's in the face mining
2 coal? What is best for the lady that's
3 cleaning the belts or the lady that's
4 running the ram car? That's not what we're
5 looking for. I'm so disappointed.

6 That's the reason I am more
7 determined to do things like we're doing
8 today. We've got some of the best
9 inspectors in the world, but we have -- I'm
10 not going to name any names. We have an
11 inspector that was one of the best
12 inspectors that I had ever seen.

13 That's one of my jobs, is to go
14 with those inspectors. I hear them. I see
15 them. I know what they're doing. I have a
16 feel for what they're looking for and those
17 sorts of things.

18 One of the best inspectors
19 we've ever had goes from there into
20 management. His opinion changed 180
21 degrees. He changed completely his opinion
22 when he went into management.

23 He was a guy that we could go

1 to for anything and say "Look we think this
2 is a problem. We think there's a problem
3 here that we would like for you to address.
4 What can you do for us?" It would be an
5 almost instant reaction.

6 Now, we go to him, after about
7 two or three years in management; and we get
8 the biggest run around that you have ever
9 seen. Sometimes we get no call backs.
10 Sometimes we're referred to some other
11 party. Sometimes an erroneous, I feel,
12 answer to the problem.

13 So, you know, the provisions in
14 the law are there. They can be used, but
15 they are not being used. In my opinion,
16 they are not being used to the fullest of
17 the law. They are not being used to make
18 these companies or make our companies act,
19 for monetary reasons.

20 That's strictly an opinion of
21 mine, as being a miner for over 20 years and
22 being on the Safety Committee just the last
23 few years.

1 DR. MUTMANSKY: Mr. Turner, for
2 clarification, did the person go into
3 management in MSHA or management in the
4 company?

5 MR. TURNER: Excuse me. He was
6 an MSHA inspector, what we called a
7 "ground-roots inspector;" and he went into
8 management for MSHA.

9 DR. CALIZAYA: Thank you for
10 all the input. It was very, very
11 interesting for me.

12 If I'm not mistaken, I will
13 summarize your concerns in two words;
14 reliability of instruments or the AMS
15 system, and the other one is the number of
16 operators or workers. Not necessarily the
17 AMS operators, but also the technicians and
18 the people who maintain the system.

19 Regarding reliability, the
20 instruments are good. They tell us they are
21 good. They test them; and, no matter where
22 you test, they are doing their job. When
23 they are deployed in the field, they are

1 under harsh conditions, and they need to be
2 maintained.

3 Sometimes you need to maintain
4 them frequently. That needs manpower. You
5 don't have the manpower, and that's not
6 going to do the job.

7 Conditions also change. You
8 talked about dust, the buildup of dust. We
9 can't do that on an everyday basis. You can
10 make changes in the schedule, or maybe you
11 need to shut down certain sections. It's
12 not that easy to deal with dust, especially
13 with float dust that's accumulating there.

14 Then, again, you need to have
15 scheduling; and you need to have work
16 people. Is that a fair assessment?

17 MR. TURNER: Pretty general,
18 yes.

19 DR. WEEKS: Very briefly, when
20 you encountered this fire, you're saying it
21 was the lubricant that was on fire?

22 MR. TURNER: Yes. The metal
23 got hot and caught the grease on fire.

1 DR. WEEKS: I take it you would
2 support the use of flame-proof lubricants?

3 MR. TURNER: Yes. I think my
4 other point was, was the monitoring system
5 placed in the right place? Why did that not
6 go off?

7 DR. WEEKS: I don't want to
8 exclude anything else. I just wanted a
9 clarification on that point.

10 MR. MUCHO: I just want to
11 follow up a little bit on what you just
12 said, Larry. Jim picked up on it, the
13 pattern-of-violation thing.

14 I think everybody has
15 recognized that a mechanism where there is a
16 pattern of violations might be a good thing
17 from enforcement standpoint to get higher
18 level compliance.

19 Just for the record, I think we
20 need to recognize that here in the past
21 week, MSHA has taken some action in that
22 direction and announced eight letters of
23 pattern violations for eight operations, one

1 of which is an Alabama operation that
2 received a pattern of violations.

3 Of course, you suggested a
4 monetary increase. The pattern of
5 violations tends to go toward maybe even a
6 more significant one, a pattern of
7 violations or repeat violations should
8 become automatically an order, which may be
9 even more monetarily painful to an operation
10 than just raising the amount of it.

11 So there has been, I think, an
12 issue, at least from my perspective, with
13 the implementation of that conflict. It's
14 been problematic. Just to recognize that
15 MSHA seems to be, recently at least, moving
16 in that direction. I just want to make sure
17 we understand that on the record.

18 MS. ZEILER: Thank you. Our
19 next speaker will be Glenn Loggins.

20 MR. LOGGINS: I ain't got much
21 to say here. I've got one little issue I'd
22 like to touch on, and it is on training.

23 Last year, on August 7th, we

1 had our CO monitoring system went into alarm
2 mode. At that time, they called in to
3 evacuate everybody. Instead of coming all
4 the way out or outby, which our plan says
5 you will come outby the alarm sensors, they
6 chose to start calling at each phone they
7 come to.

8 You know, when you've got a
9 fire, time can be critical. If you're
10 stopping at every phone to call and see if
11 they found out what the problem was, you
12 could be caught in that fire and burnt up
13 and never make it out.

14 I think we should be trained to
15 come out. I feel like when you start out of
16 the mine, you shouldn't be stopping at
17 phones. You should come all the way to the
18 surface.

19 When you have to retreat outby
20 the monitor when it's alarming, your fire
21 could be outby that monitor because you
22 still space on 1,000 feet. Well, you say
23 come outby that -- you know, we've got a

1 marker on our track where they're at. If
2 you stop right as you come outby that
3 monitor, your fire could still be 1,000 feet
4 outby. You could have a monitor that fails.
5 That could make it 2,000 feet.

6 So I feel when you start
7 monitoring, when one goes in alarm mode, you
8 train people to come to the surface. That
9 would be the safest place.

10 Maybe the Lord will give us
11 enough fresh air for everybody to breathe.
12 When you're underground, and you get into
13 CO, it doesn't take but one breath; and you
14 can be dead.

15 I feel like we need to put a
16 lot on training, not only with your foremen
17 and your CO operators. I feel like the
18 miners should be trained. A lot of them
19 work by themselves. So there might not be a
20 supervisor always there to tell them to
21 withdraw.

22 So I feel you should train
23 everybody in the mine. That's about all

1 I've got.

2 DR. MUTMANSKY: Would you
3 repeat your name for us again.

4 MR. LOGGINS: My name is Glen
5 Loggins.

6 DR. MUTMANSKY: How do you
7 spell Loggins?

8 MR. LOGGINS: L-o-g-g-i-n-s.

9 MR BRUNE: What mine are you
10 at?

11 MR. LOGGINS: I work at No. 4.
12 I'm on the Safety Committee. I've got 29
13 years mining experience.

14 I didn't say that to start off
15 with. Sorry about that.

16 MS. ZEILER: Thank you. Our
17 final speaker, unless he corrects me if I'm
18 wrong, is Tom Wilson.

19 MR. WILSON: I'm Thomas S.
20 Wilson, UMWA International Representative.
21 I started mining in 1976. I was first
22 introduced to belt air in 1979. I have been
23 around it ever since.

1 This exposure came about as a
2 result of a Petition for Modifications filed
3 by individual mine operators and by rule
4 making by the Mine Health & Safety
5 Administration, Section 101(c) of the MINER
6 Act.

7 Federal legislation concerned
8 with mine safety is a translation of
9 conventional safe mining practices to legal
10 requirements, thus adding the power of
11 federal law enforcement to professional
12 judgement and experience.

13 Historically, the conclusion
14 reached by mine safety professionals is that
15 belt entries should not be used to ventilate
16 active workplaces. This conclusion has been
17 translated into federal statutes and
18 regulations. Therefore, it's useful to
19 review briefly these legal requirements and
20 the rationale behind them.

21 There are three sections of the
22 mine safety statutes that apply to the issue
23 of using air from belt haulage entries to

1 ventilate working places. Number one, The
2 Federal Coal Mine Health and Safety Act.

3 The Coal Mine Act passed in
4 1969 states that air from belt haulage
5 entries "... shall not be used to ventilate
6 active working places." Section 303 (y)(1).
7 This section remained unchanged when the
8 Coal Mine Act was amended in 1977 with the
9 passage of the Mine Safety & Health Act,
10 again, the Mine Act.

11 Number two, the prohibition of
12 using air from belt entries for ventilating
13 working places is one of several interim
14 mandatory standards. Congress allowed and
15 expected changes to be made either by
16 Petitions for Modification filed by
17 individual mine operators under Section
18 101(a)(9) or by rule making by the Mine
19 Safety & Health Administration under 101(c)
20 of the Mine Act.

21 Regardless of the means, any
22 new rule had to be such that miners had at
23 least the same degree of protection as

1 afforded by the existing standard.

2 Furthermore, and more specific
3 to regulations concerning ventilation to
4 control exposure to respirable dust, MSHA is
5 required "...to prescribe a minimum velocity
6 and quantity of air reaching each working
7 face...to reduce of level of respirable dust
8 to the lowest attainable level." Section
9 303(b).

10 The rationale behind the
11 prohibition against using belt air to
12 ventilate active working places arises from
13 the potential of miners exposure to at least
14 three hazards.

15 The first and most important is
16 fire in the entry. If there is a fire in
17 the belt entry, the products of combustion
18 will go directly to the face area where many
19 miners work. The occurrence of fires in
20 belt entries is more common than in other
21 entries because all three necessary and
22 sufficient sources of fire are present:
23 Fuel, sources of ignition, and a ready

1 supply of air.

2 Inadequate maintenance in belt
3 entries is a contributing factor to the
4 occurrence of belt fires, resulting in the
5 accumulation of fuels and creation of
6 sources of ignition.

7 The most common source of
8 ignition is frictional heat. It can occur
9 if idler rollers seized or if a belt becomes
10 misaligned. Idler rollers are placed about
11 every two feet on conveyor belts.
12 Therefore, for each mile of belt, there are
13 over 2,640 rollers.

14 If any one breaks or seizes, a
15 belt continuing to pass over the rollers can
16 cause frictional heating. Frictional
17 heating has also occurred if the belts
18 become misaligned and rub against adjacent
19 structures.

20 This heat may be sufficient to
21 ignite grease, accumulated coal dust, or
22 other combustible material. When the belt
23 stops, there may be sufficient heat to

1 ignite the belt. Other sources of ignition
2 include sparks from welding or from
3 malfunctioning electrical equipment.

4 Fuel for combustion is either
5 the belt itself, coal or coal dust,
6 lubricants, or other combustible materials
7 such as wood, trash, et cetera. Since the
8 belt entry used to ventilate the face is an
9 intake entry, there is typically an abundant
10 supply of air to fuel a fire. None of these
11 conditions occur in any entries.

12 Poor maintenance on the belt
13 and for the belt entry itself is an
14 important underlying cause of fires on belt
15 entries, contributing both fuels and sources
16 of ignition. If rollers are inadequately
17 lubricated or if they break or become jammed
18 and such problems are not observed and
19 repaired, they may seize.

20 Since freshly cut coal is
21 carried by the belt, float coal dust is
22 common in belt entry. If it is not removed
23 on a regular basis, it may become fuel for

1 fire.

2 Belts used in the US mines are
3 an additional source of fuel. Other
4 combustible materials may accumulate, and
5 the belt may become misaligned for a variety
6 of reasons. If the ribs of the belt entry
7 are not adequately rock dusted, the coal
8 that constitutes these ribs may also ignite.

9 Citations for such violations
10 -- accumulations of combustible materials,
11 inadequate belt maintenance, failure to
12 rock, and others are common.

13 The second hazard is that use
14 of the belt entries to ventilate the face
15 almost always results in a reduction in the
16 number of entries that miners have to escape
17 the mines. While a reduction in the number
18 of entries is often celebrated as more
19 efficient and as a means of solving ground
20 control problems, it nevertheless is a
21 reduction in the number of possible
22 esapeways and therefore a reduction in
23 miners' safety.

1 Means of escape are essential
2 if there is a fire or explosion or
3 inundation, regardless of its location.
4 Even in the absence of a fire, a belt injury
5 can be a cumbersome escapeway because of the
6 belt and its supporting structures.

7 Third, compared with other
8 entries, air in the belt entry usually has
9 high levels of respirable dust and methane.
10 The most common sources of dust in a belt
11 entry are transfer points and, to a lesser
12 extent, re-entrainment as air enters over
13 coal on a moving belt.

14 Since the Act requires that
15 ventilation be designed to reduce exposure
16 to dust to the lowest obtainable level,
17 using air from a source with a higher
18 concentration of respirable dust compared to
19 other sources; ie, air from a belt entry
20 compared to air from an intake without a
21 belt does not meet this requirement of the
22 Act.

23 To summarize, ventilating the

1 face by using the belt entry as an intake
2 air source exposes miners to hazards to
3 which they are not exposed when belt entry
4 air is not used for ventilation as follows:
5 The products of combustion in a belt entry
6 will go directly to the face. The number of
7 escape routes is reduced. Belt air used to
8 ventilate the face is more contaminated with
9 methane and respirable dust than is air from
10 other entries.

11 Permitting this method of
12 ventilation, in the absence of any controls,
13 reduces the protection afforded miners under
14 the existing rule. Therefore, in order to
15 meet the requirements of the Mine Act,
16 provide at least the same level of
17 protection as provided by the existing rule,
18 MSHA should be compelled to take steps to
19 control these hazards.

20 What has MSHA done for each of
21 these hazards? The Agency's actions are
22 described in detail in its final rule,
23 published in 2004, and in the preamble to

1 both the proposed rule in 2003 and the final
2 rule in 2004.

3 MSHA's principal response to
4 products of combustion going to the face has
5 been to require mine operators to use
6 Atmospheric Monitoring Systems, AMS; but
7 what does the AMS system provide?

8 The most basic protection
9 provided by the AMS system is to give early
10 warning of fires. Early, in this context,
11 means before a fire is detected by other
12 means, by smell or sight.

13 In principal, early can be
14 measured in minutes; but, to our knowledge,
15 there are no estimates. MSHA's reports on
16 detection of 75 reportable fires in belt
17 entries, at least burned 30 minutes from the
18 time they were detected under the 30CFR Part
19 50 Regulation, and showed that in all
20 circumstances when they were in use, the AMS
21 systems detected the fire.

22 In contrast, when point-type
23 heat sensors were in use, fires were

1 detected by sight or smell, illustrating the
2 clear advantage of the AMS over the
3 point-type heat sensors.

4 However, in 13 nonreportable
5 fires using the AMS system, six were
6 detected by sight or smell rather than by
7 the AMS system. This is hardly a
8 representative sample because the reporting
9 of nonreportable fires is voluntary, even
10 though it was solicited.

11 Nevertheless, it's suggested
12 there are circumstances under which the AMS
13 system does not, in fact, provide warnings
14 before a fire is detected by sight or smell.
15 In fact, in those cases, it did not provide
16 an early warning at all.

17 The AMS provides, however,
18 other advantages. In addition to early
19 detection, AMS detectors are placed along
20 the entire length of the belt entry, making
21 it possible to identify a location of fire
22 with greater precision than can a miner who
23 needs only to be in by the fire.

1 It is linked to a communication
2 system making it possible to warn miners, to
3 withdraw them from dangerous areas, and to
4 coordinate fire-control efforts. Still, the
5 only improvement provided by an AMS system
6 is early warning of a fire.

7 Smoke from a belt or fire will
8 contaminate the face, with or without the
9 AMS. The mine operator and the miners still
10 have to find the fire, bring it under
11 control, evacuate anybody who is inby, and
12 decide whether to evacuate the mine.

13 The AMS system does not prevent
14 fires from occurring. It does not result in
15 controlling combustibles or sources of
16 ignition, and it does not prevent the
17 products of combustion from being conveyed
18 to the face.

19 It is essential to control
20 fuels, sources of ignition, and air to
21 prevent fires to ensure a means of detecting
22 and controlling fires should they occur and
23 a means to escape. All methods of

1 preventing injury are necessary primary
2 preventions of fire, fire control, and
3 escape.

4 Fuels include the belt itself,
5 methane, and other combustible materials in
6 the belt entries. Other combustibles
7 include float coal dust, lubricants, trash,
8 timber, and other materials.

9 Sources of ignition include
10 frictional heating and sparks from welding
11 and electrical motors and other devices.
12 Oxygen is provided by incoming fresh air.

13 Fuels can be controlled, but
14 not eliminated, by using flame resistant
15 belts, fire resistant lubricants, by
16 monitoring and controlling methane, and
17 removal of combustibles.

18 MSHA considered but ultimately
19 decided against requiring mine operators to
20 use flame-retardant belts. MSHA offered
21 this as a principal reason for deciding
22 against such a rule that the number of belt
23 fires had decreased over the past decade.

1 It is true that the number of
2 fires has decreased, but so has the number
3 of mines. A decrease in the number of belt
4 fires could be due to a decrease in the
5 number of mines or belts, or it could be due
6 to a greater success at preventing belt
7 fires. It is the former.

8 If we measure the number of
9 belt fires per thousand mines, there has
10 been no decrease at all. The need to reduce
11 belt fires remains. Consequently, we
12 recommend that MSHA should require
13 flame-resistant belts.

14 Even so, belts are not the only
15 combustible materials in belt entries.
16 Accumulation of other fuels could be
17 prevented with improved belt entry
18 maintenance.

19 MSHA also considered belt
20 maintenance as a contributing factor, but
21 they also decided against any change in
22 rules or enforcement of policies pertaining
23 to maintenance of belt entries.

1 MSHA's principal response to
2 controlling these hazards is to require mine
3 operators to install Atmospheric Monitoring
4 Systems, which rely on the early detection
5 of fires by monitoring carbon monoxide.

6 CO elevated above ambient
7 levels usually indicates a fire. MSHA
8 required that mine operators install and
9 maintain these devices every 1,000 feet in
10 belt entries, that they be maintained with
11 alert and alarm levels set at five and ten
12 parts per million above ambient levels, and
13 that there be a trained AMS operator on the
14 surface.

15 If an elevated level is
16 detected, MSHA specifies procedures to
17 alert and evacuate affected miners. These
18 are all steps that improve the ability to
19 detect and respond to a fire in the belt
20 entry. Additionally improvements are still
21 needed.

22 The essential benefits provided
23 by the AMS is early fire detection. By

1 itself, it does nothing to prevent fires,
2 and it does nothing to prevent the products
3 of combustion from being transported to the
4 face area.

5 When a trained AMS operator
6 witnesses early detection, additional time
7 is gained both for escape and fire control.
8 How much time is gained is not clear.

9 UMWA would request and suggest
10 that the Panel address the following
11 recommendations: Flame-resistant belts,
12 revision of 30CFR 18.65, flame-resistant
13 lubricants, noncombustible standing roof
14 support.

15 I want to stop there for just a
16 second, and then I will get back to the
17 recommendations. I will read the
18 recommendations and then come back to that.

19 Better design at belt headers
20 and transfers -- that's better entry
21 design -- improved automatic fire
22 suppression systems, address what occurs
23 when there's a communication failure -- on

1 that communication failure, I'm referring to
2 a telephone device for warning miners
3 inby -- address the required belt
4 maintenance, address more stringent dust
5 controls, address the physical and pressure
6 separation that should exist in our opinion
7 between the intake escapeway and the
8 conveyor belt, address the standards for
9 installation of AMS systems -- including
10 what one of our speakers spoke on earlier,
11 the actual location of sensors -- and
12 address the standards for training.

13 I listened to persons testify
14 who I have tremendous respect for. Among
15 them was Randy Watts, Tommy McNider, and
16 Keith Plylar who gave presentations
17 yesterday. All are top-notch coal miners,
18 and they have always had my utmost respect.

19 We cannot take their
20 presentation as the norm for the industry.
21 We must learn from, for example, Jim
22 Walter's failures and successes and
23 established standards for all mines

1 currently using belt air. We simply can't
2 sit back and wait for each operator to do it
3 one at a time.

4 One of the Panel Members
5 mentioned just a few minutes ago about MSHA
6 recently taking action on the pattern by
7 issuing eight pattern notices. One of those
8 was in Alabama. From personal experience,
9 if you look at the belt lines compared to
10 maybe the belt line y'all visited earlier in
11 the week versus this mine that was pattern,
12 the difference is night and day.

13 We have to protect all miners;
14 and, by doing that -- to do that, we must
15 establish standards.

16 Going back to the list, I
17 mentioned noncombustible standing roof
18 support. Early in my career, I
19 unfortunately had the experience of
20 responding to a belt fire that had just
21 turned into a blow-torch situation.

22 We were some 2,000 feet
23 underground, the shift was lined out; and,

1 by chance, the mine foreman traveled to an
2 area of the mine where he was actually going
3 to mine some coal, even though it wasn't
4 lined up for him to do on that shift. He
5 was going to try to get a jump on his other
6 sections where he was supposed to be mining
7 coal.

8 By traveling to that area of
9 the mine, it was found that one of the belt
10 lines which was idle was not running. It
11 was blazing. It actually burnt to the point
12 the chain hangers, the thing that holds the
13 conveyor belts up, had melted in to.

14 Even though that belt fire was
15 successfully gotten under control, miners
16 were put at risk to get it under control;
17 and jobs were put at risk.

18 After the investigation, what
19 was determined have caused that were two
20 standing supports, wooden timbers; and they
21 had a footer that actually went under the
22 belt that both of those timbers were sitting
23 on; and combustion had gotten in there next

1 to that.

2 There was an accumulation on
3 the outby side of that timber that crossed
4 under the belt, and it sat and smoldered.
5 With time, it caught the timbers on fire and
6 then caught the whole entry on fire.

7 That did occur at one of the
8 Jim Walter Resources mines, and I was
9 personally involved in that. We have had a
10 good record with belt air, but it's not
11 quite the spotless 30 years that was
12 conveyed to you yesterday. There's also
13 been other belt fires at these mines.

14 Jim Walter representatives
15 spoke yesterday about their training -- or
16 one of the speakers spoke about the test
17 that was actually given for a CO room
18 operator. Again, we support that, making
19 sure the right person is in that room and in
20 control of the situation.

21 We don't just support it at Jim
22 Walter Resources. It needs to be
23 industrywide.

1 With that, I'll take any
2 questions.

3 DR. MUTMANSKY: Addressing your
4 last few comments, who makes an ideal AMS
5 operator, in your opinion? What type of
6 person should be in there?

7 MR. WILSON: I want to answer
8 this with -- Larry Turner mentioned some of
9 the investigation after the mine disaster at
10 Jim Walter's No. 5 mine. With all the extra
11 duties that are put on this operator, I
12 don't think there's anybody -- any super man
13 alive that could actually fulfill those
14 duties.

15 I think we have to better
16 define what their duties are and better
17 train them because when an emergency occurs,
18 everything changes. If we haven't defined
19 those duties and limited those duties to
20 protecting the miners that he's watching out
21 for, and trained him to do that, there will
22 be mistakes in the system. Ultimately and
23 continuously turn to mistakes that will

1 result in loss of lives.

2 For example, until maybe this
3 panel better defines the duties and
4 training, I don't think that can be
5 answered.

6 I will say it is absolutely
7 necessary for them to have a good working
8 knowledge of the underground works. That
9 must be continuously regained as the mine
10 develops.

11 Just having a map on the wall
12 often is not good enough. We actually need
13 to know how that mine develops and
14 restrictions that may be interfering with
15 escape in different areas of the mine.
16 That's a training that needs to be ongoing.

17 DR. MUTMANSKY: Any other Panel
18 Members have a question?

19 DR. BRUNE: I have a question.
20 You mentioned as one of the hazards; the
21 fire hazards, number of entries, and the
22 amount of dust that gets entrained in the
23 belt air that is sent to the face.

1 Do you, in your experience as a
2 miner and as a mine representative, see that
3 amount of -- let me put it this way. There
4 is certainly some additional dust at the
5 face, but you also get additional air, from
6 what we've heard from other people in prior
7 sessions. Typically, the amount of air that
8 you get in addition to the face dilutes the
9 dust more than what you get in addition to
10 dust in the face.

11 Is that something you can
12 confirm, or would you doubt that? What's
13 your take on that?

14 MR. WILSON: My take on that
15 is from -- there are clear advantages to
16 ventilation, any ventilation you get to the
17 face.

18 I personally don't believe and
19 haven't seen enough emphasis placed on
20 controlling the respirable dust, especially
21 in areas along the conveyor belt in a
22 restricted area, like under an undercast or
23 overcast.

1 There are tremendous problems
2 across the country with the float coal dust.
3 Nobody has currently solved what type of
4 maintenance it takes to counteract that
5 float coal dust accumulation that's
6 constantly accumulating along the belt
7 lines.

8 DR. WEEKS: I have resisted
9 making comments about the dust issue. This
10 is partially in response to that last
11 question.

12 I think the way the question is
13 put determines the answer. Let me put it
14 this way. If you take air from an entry
15 with, say, a tenth of a milligram of dust
16 and you use that to ventilate the face, can
17 you compare that to the results of air with
18 entry that has two-tenths of a milligram and
19 the effects with that?

20 Clearly the one with less dust
21 is going to have lower dust at the face,
22 just looking at two different entries. If
23 you look at air at the belt entry versus not

1 air at the belt entry, different creatures
2 all together, what you say is correct. The
3 air will dilute, provided the dust
4 concentration at the belt entry is less than
5 what it is at the face already. So the way
6 you put the question determines what the
7 answer is.

8 Regardless, however, the
9 difference one way or the other, whether you
10 use belt air or not, is really small. In
11 fact, it's impractical. Without going into
12 detail, in practical terms, it's too small
13 to measure.

14 I could go in much more detail
15 on that, but that's kind of my thinking on
16 the dust issue.

17 I had another question I wanted
18 to ask. It's actually to you and other
19 panel members. It has to do with defining
20 the job of an AMS operator.

21 Who was first up?

22 MS. ZEILER: Joe Weldon.

23 DR. WEEKS: I think anybody can

1 respond to it since he's not in the room.

2 Mr. Weldon sort of ran down a
3 list of tasks that the AMS operator does,
4 including dealing with overtime workers and
5 passing on information from one person to
6 another -- any kind of information -- taking
7 general calls, and so on. Those tasks are
8 clearly not directly related to safety
9 issues.

10 There are a bunch of other
11 tasks that are related to safety; such as,
12 monitoring the fan, monitoring the people
13 in the mines in an evacuation situation,
14 notifying people of accidents, and so on.
15 That's in addition to monitoring the CO
16 system.

17 I guess my question is: In
18 your view, where should the boundary exist
19 in terms of what the AMS operator does?
20 Should he only look at the CO monitor, and
21 that's it; or should he also look at some of
22 these other issues that are related to
23 safety; such as, the performance of the fans

1 or monitoring people as they go through the
2 mine and that sort of thing?

3 What's your sense on how to
4 draw the lines on what that person should
5 do?

6 MR. WILSON: Properly tracking
7 a person as they go through the mine is a
8 complicated and pretty tedious undertaking
9 when you do it simply by having an
10 electronic system. You have to keep in mind
11 that when the phone call comes in that
12 there's an emergency or when the alarm goes
13 off that there's an emergency, everything
14 changes.

15 I think you also have to look
16 at how each operation is prepared to step in
17 at that moment, and the availability of the
18 assistance, trained assistance, for that AMS
19 operator. There are several variables.

20 I guess my sense is what I am
21 observing currently. With no name on the
22 AMS operator, they are not -- their job
23 duties are so wide that they cannot properly

1 focus on the safety of the miners.

2 DR. WEEKS: Right. That's the
3 sense I get. I'm just trying to find out
4 how to pare that down. What's dispensable
5 and what isn't in terms of the tasks?

6 MR. TURNER: When I've been in
7 the CO room for maybe ten or fifteen minutes
8 or so, or sometimes even longer, most of the
9 calls that Joe was talking about, happen at
10 our mines, as well. It's mostly on the off
11 shift. There's someone else fielding those
12 calls if you want a day or you're late or
13 whatever. There are other people fielding
14 those calls.

15 Somewhere there needs to be a
16 cut off to where that guy is doing -- on our
17 system, he goes to a computer, and pulls up
18 your job classification and your number and
19 puts in whatever day you're taking off, and
20 that takes a little time. That does take
21 him away from his job.

22 These people are very -- in my
23 experience, they are very well trained. I

1 don't know if training is the issue at our
2 mine. I can't speak for other mines. I
3 think the issue that I have is them doing so
4 many tasks at one time.

5 I've been there when an alarm
6 goes off and seen how he or she checks that
7 alarm and those sort of things. In my view,
8 it's done professionally. Then, all of a
9 sudden, three calls come in, and their
10 attention -- we're talking about on an owl
11 shift usually when that happens. It doesn't
12 happen quite as frequently on a day shift.

13 I don't know where those
14 guidelines are because different people can
15 do different things and multitask in
16 different ways. Somehow, there needs to be
17 a cutoff on what that person's actual tasks
18 are and how much he or she can handle in a
19 12-hour period and still maintain where
20 people are in the mines and whether they
21 called back in 30 minutes and those sorts of
22 things.

23 Again, I will add that the four

1 that I know that are at our mine, No. 4 Jim
2 Walter, they all four have mining experience
3 underground. Most all of them were face
4 bosses at one time. They are very well
5 trained and knowledgeable.

6 I don't know how often -- maybe
7 someone else can answer -- they go back
8 underground to go to other developed areas.
9 Maybe that's something that needs to be put
10 in. If they go underground to the newly
11 developed areas, to know how far it is or
12 how hard it is to get from point A to point
13 B if there is a problem in one of the newer
14 developed areas.

15 MR. WILSON: One of the areas
16 is the ability to control and eliminate
17 outside phone calls from coming into the AMS
18 room with a flip of a switch. It is
19 essential if you ever want to control an
20 emergency.

21 We live in the day of cell
22 phones. On September 23rd, when that
23 disaster occurred, as the emergency

1 personnel started responding to the coal
2 miner, that CO operator was absolutely
3 consumed by outside phone calls that he had
4 absolutely no control over. He had to
5 answer them to get use of his phone, and he
6 needed to be calling underground.

7 I mean, everybody in the little
8 town of Brookwood that saw ambulances and
9 fire trucks and police cars arriving at the
10 mine that happened to know that phone number
11 was calling it. It totally took his
12 attention away from monitoring what was
13 going on underground by having to answer
14 that telephone.

15 That is a situation that if we
16 ever hope to control an emergency situation,
17 that CO operator or AMS operator must be
18 able to control how he controls his time so
19 that he can focus on the emergency at hand,
20 versus it being dictated to him by incoming
21 telephone calls.

22 DR. WEEKS: You're suggesting
23 something like a switch?

1 MR. WILSON: Yes.

2 DR. BRUNE: I'm suggesting I'm
3 pretty sure there are technologies like what
4 is in the 911 call center. They have ways
5 to handle these things.

6 That's an excellent point, I
7 believe. That's a very good recommendation.

8 MR. TURNER: We do have a
9 system at our mines when there is an
10 inundation of calls now, since the disaster.
11 It's at the CO operator's discretion to
12 bring in -- there are certain people lined
13 up that he or she would bring into the CO
14 room to start fielding those inundated
15 calls. I think that's something Jim Walter
16 management introduced after the disaster.

17 We have a situation at our
18 mines that we just recently -- we suggested
19 it a couple of years ago, but recently we
20 asked for a so-to-speak 911 number. So, if
21 you were underground and you had an
22 emergency, you would dial that number. It's
23 not 911, but that's what we called it. We

1 had some resistance to that because of maybe
2 a lot of reasons, but it was finally
3 inputted.

4 One of the reasons we wanted
5 that is as Union officials, we had some
6 situations underground where you would call
7 the operator -- personally, I had two
8 events, not in the same day, where I called
9 the operator.

10 I was fire bossing on the
11 weekend once, and once was just a regular
12 day. One time I had -- and I may be wrong
13 here, but I'm close -- I had 19 rings before
14 I had an answer, and the other one I had 12
15 rings before I had an answer. That is just
16 to substantiate why we needed a 911 number.

17 It's implemented now, and it's
18 on all of our phones. You will get in
19 trouble if you call that number and you
20 don't have an emergency. We need to
21 integrate that, and we do in our mine.

22 So that came about. I believe
23 it was because the operator's duties were so

1 massive, sometimes they were juggling five
2 or six balls in the air at one time; and
3 they simply didn't have the time.

4 DR. MUTMANSKY: We would like
5 to thank all of you gentlemen for coming by
6 this morning. We would like to thank those
7 from NIOSH who made presentations, and we'd
8 like to thank all of the UMWA members who
9 came today and explained to us so clearly
10 how they feel about some of these issues.

11 Are any other comments from the
12 Panel at this point in time?

13 MR. WILSON: I would just like
14 to introduce to the record Citation Number
15 7688586 that Glen Loggins spoke to. It's
16 just for your review and for the record.

17 DR. MUTMANSKY: Tom, if you
18 have your comments written out and want to
19 submit them to Linda, she would pass them on
20 to us. She'll get them to us, and that may
21 also be of help in the future in case we
22 have to refer to the specifics of your
23 comments.

1 MR. WILSON: Thank you very
2 much.

3 DR. MUTMANSKY: Linda, what
4 time should we be getting back together
5 here?

6 MS. ZEILER: I think we should
7 reconvene at 3:00 o'clock. That would give
8 us enough time to do lunch.

9 Anyone who wishes to give
10 public input, be sure to sign up on the way
11 out at the other end of the table.

12 DR. MUTMANSKY: Okay. Thank
13 you, Linda.

14 (Lunch recess.)

15 MS. ZEILER: We are ready to
16 start again. We have reached the part of
17 our agenda today that's public input hour.
18 We have two speakers that have requested
19 time. The first is Bruce Levinson from the
20 Center for Regulatory Effectiveness.

21 MR. LEVINSON: I don't have any
22 slides, but I have this great temptation to
23 borrow the laser pointer anyway. I do want

1 the instructions on how to use it after I
2 fumble with it for a couple of minutes.

3 One issue that's come up that a
4 number of people have raised that's been
5 raised at a number of these presentations
6 now and that was talked about in Pittsburgh
7 is the issue of flame-resistant standards
8 and smoke standards. If you have a tight
9 enough flame-resistant standard, you also
10 need a smoke-emissions standard.

11 One distinguished speaker in
12 Pittsburgh had said "No fire, no smoke." If
13 you have a tight enough flame standard, if
14 it's not propagated as self-extinguishing
15 in itself, then you don't have any smoke
16 coming off, or not enough. You really don't
17 need to worry about the issue.

18 Also, at that same
19 presentation, they showed a experiment that
20 had been done where coal had been laid under
21 a belt, a pile of coal, and then it ignited
22 over time with electric igniters until the
23 coal caught in the belt.

1 It struck me that in that kind
2 of situation, you're going to have a lot of
3 combustion products coming off the belt even
4 if the belt itself is not propagating the
5 fire. So I wanted to take a look and try to
6 resolve this -- we've heard it today and
7 other times -- by sort of going outside the
8 standard paradigm of a dry debate.

9 What I wanted to do is look at
10 what other agencies do, specifically, are
11 there analogous situations that other
12 agencies have dealt with? What are they?
13 What have they done? What research has
14 supported those decisions?

15 I am defining that as simply
16 material specifications and fire safety
17 specification from materials to help people
18 escape from an enclosed potentially burning
19 environment from a fire disaster. It turns
20 out the Federal Government has been setting
21 smoke emissions standards as a part of fire
22 safety standards for over 30 years now.

23 This is from a paper done by

1 the Building and Fire Research Laboratory at
2 the National Institute of Standards, called
3 the "Evaluation of Passenger Train Car
4 Materials in the Cone Calorimeter," as
5 presented at the '98 International Fire and
6 Materials Conference.

7 The reason I picked this is,
8 that it goes over some of the regulatory
9 history. It states: "In 1973, the Urban
10 Mass Transportation Administration initiated
11 an effort to improve transit vehicle safety.
12 As part of that effort, the guideline
13 specifications for flammability and smoke
14 emissions tests and performance criteria
15 were developed."

16 Then it goes on to explain that
17 in 1984, the Federal Railroad Administration
18 adopted those same fire safety guidelines
19 and performance criteria; and then they
20 revised them in 1989, both to make them more
21 specific to trains, but also to include
22 smoke emission performance criteria for
23 floor coverings elastomers.

1 So they had prior safety and
2 smoke emissions criteria for most of the
3 parts in locomotive cabs and in passenger
4 cars and then went back in 1989 and added
5 additional smoke emission criteria.

6 They talked about this topic
7 and research they did in which they
8 identified heat release rate as a key
9 indicator of fire performance. "Even if
10 passengers do not come directly in contact
11 with the fire, they could be injured from
12 high temperatures, heat fluxes, and toxic
13 gases emitted by the materials involved in
14 the fire. Accordingly, the fire hazard to
15 passengers of these materials can be
16 directly correlated to the heat release rate
17 of a real fire." They go on to talk about
18 some of their experiments.

19 Then the Federal Railway
20 Administration updated the regulation in the
21 '90s. When they did that, I thought it was
22 interesting that there were comments from
23 the Union involved, the Brotherhood Railway

1 Carmen, part of the Transportation
2 Communications International Union.

3 In the final rule, the FRA is
4 saying "The BRC, in its comments on the
5 NPRM, stated that interior materials in
6 passenger equipment must be required to meet
7 strict standards for flammability and smoke
8 emission."

9 So we've seen -- there's this
10 consensus, at least, within the Federal
11 Railway Administration on having both
12 together. The latest iteration of the rule
13 was completed in 2002. They have integrated
14 a flame propagation standard and a smoke
15 emission standard for almost every different
16 component in a railway car.

17 These tests are standard ASTM
18 tests. The smoke emission test is E662 and
19 it gives a little detail about how that's
20 conducted. Then they have their ASTM
21 flame-resistance test. For just about every
22 material you've got actually three
23 standards, three performance criteria to

1 meet.

2 One is a flame-resistant test
3 and then two smoke-emission tests. One
4 after one and a half minutes in the test
5 chamber, and one after four minutes.

6 For example, for window
7 gaskets, door nosings, inter-car diaphragms,
8 and other materials, you have ASTM C 1166,
9 the Standard Test Method for Flame
10 Propagation of Dense and Cellular
11 Elastomeric Gaskets and Accessories. Then
12 they set a performance criteria with an
13 average flame propagation of no more than
14 four inches.

15 With those materials, you've
16 got to meet the ASTM E662, where you've got
17 an optical density of no more than 100 after
18 one and a half minutes and no more than 200
19 after four minutes.

20 The last page of this document
21 is actually a table taken from the Federal
22 Register, and it lists the performance
23 criteria test methodologies for just about

1 everything in a passenger car. Everything
2 from floor coverings, light diffusers,
3 window gaskets, seat upholstery, and so
4 forth.

5 I thought that was interesting,
6 but that is one agency. You've got the
7 Federal Railway Administration. What about
8 other agencies, do they also set a separate
9 smoke emission standard; or do they think a
10 flame-retardant standard alone is
11 sufficient?

12 Now, it turns out that there's
13 some correlation. The Federal Aviation
14 Administration also uses both flame-
15 resistant and smoke-density standards. The
16 FAA's regulations include the test method to
17 determine smoke emission characteristics of
18 cabin materials, which is Title 14 of the
19 Code of Federal Regulations. The Disney
20 version is better.

21 Okay. That's still within the
22 Department of Transportation. Are there
23 agencies outside of the DOT? What have they

1 done in this issue?

2 It turns out NASA, which is I
3 guess also a transportation agency in some
4 sense, has a safety standard for fire
5 protection. That's quite recent. It was
6 initially set in August 2000 and revalidated
7 in April of 2006. It sets the Flame Spread
8 Index at less than 25 and the Smoke Density
9 Index at 450, using standard test methods.

10 Now, if this were standards for
11 a spacecraft or something like that, I don't
12 know that it would be particularly relevant.
13 NASA set these joint Smoke Density and Flame
14 Spread Standards for their headquarters. An
15 agency with a tremendous amount of
16 scientific expertise, knowledge of
17 combustion in material science has decided
18 that their own officials, to protect them
19 sufficiently, required using both a flame
20 propagation and a smoke density standard.

21 So this is for their
22 headquarters and covers such things as
23 interior walls, partitions, modular

1 partitions, and ceiling finish materials.

2 They have to meet these standards.

3 Okay. That's NASA. Has anyone
4 else done this? Well, yes, the State
5 Department uses both flame resistance and
6 smoke density standards to protect diplomats
7 and embassies, at least in this instance.

8 The Department of Energy's
9 Sandia National Laboratory has a similar
10 standard for using flooring used in clean
11 rooms. So we have a number of agencies that
12 are basically saying the same thing.

13 I also wanted to know what
14 about some research. Is there any sort of
15 clean sheet approach going outside of that?
16 These are all very specific situations on
17 fire safety.

18 A study was completed, looking
19 for a slightly different perspective, and
20 this was completed in November of 2004. It
21 was done jointly by the Federal Transit
22 Administration, The Volpe Research Center
23 -- which is the research arm of the DOT --

1 The Transit Cooperative Research Program of
2 the Transportation Research Board, the
3 American Public Transportation Association,
4 and some other stakeholders.

5 They were charged with looking
6 at how to protect transportation systems
7 following a terrorist attack. Looking at
8 flammability issues, they said "While there
9 is no completely non-combustible non-toxic
10 material in existence, certain materials
11 will hinder fire spread, smoke emission, and
12 the release of toxic gases. These types of
13 materials should be used throughout the
14 vehicle to the greatest practical extent,
15 balancing their benefits against other
16 criteria such as durability and cost. All
17 materials in the passenger area should
18 comply with existing fire safety standards
19 ASTM 162 and E662."

20 I took two things away from
21 that. One is that basic fire safety is
22 smoke emission and flammability protection.
23 The other is that they tell us their factor

1 of toxic gas emissions. This is sort of a
2 clean-sheet approach. I was wondering, do
3 any agencies have that embedded in their own
4 requirements.

5 I see that in engineering notes
6 from the Department of Energy, and this is
7 with regard to actually something fairly
8 exotic, cables used in part for physics
9 experiments. It says "They must be chosen
10 with regard to fire safety; ie, flame
11 propagation and smoke characteristics.
12 Cable must be rated to a recognized standard
13 which shows they are self- extinguishing and
14 will not spread a fire. Cables with low
15 smoke density, toxicity, and corrosivity of
16 gasses are preferred. Smoke produced by
17 overheated halogenated cable insulation is
18 corrosive to electronics. Whenever
19 possible, cable should be specified as
20 halogen free."

21 My response to that was why?
22 Here we have the exact same situation we
23 discussed earlier. You have a material

1 that's required and tested to be self-
2 extinguishing and nonpropagating.

3 Under that paradigm; no fire,
4 no smoke, this would seem to be a needless
5 specification raising costs. Why are they
6 worried about gasses from materials where it
7 was already required that those materials be
8 self-extinguishing and nonpropagating?

9 I did some checking, and there
10 is an interesting article from "Trade Press
11 Magazine," a 1996 article in the "Data
12 Communications Magazine" that discussed this
13 halogen issue and halogen free. It noted
14 that when halogen is heated, "The fumes can
15 disorient victims, preventing them from
16 escaping the blaze. They cause respiratory
17 damage, and they can kill. Recognizing this
18 potentially deadly problem, a number of
19 international governments have already
20 standardized on zero-halogen cabling."

21 The article goes on to describe
22 what it calls a deadly double-blind. On the
23 one hand, halogen insulation helps prevent

1 cables from catching fire, which is the
2 goal; but, if the cable jackets do ignite --
3 these self-extinguishing ones -- the
4 resulting fumes can drive up the death toll.

5 Then it traces the interest in
6 this to the Falklands War. It says
7 "Research showed that most shipboard
8 fatalities during the conflict were the
9 results of the smoke from fires started by
10 missiles and bombs rather than by weapons
11 themselves." This is the quote I keyed in
12 on, "Acids gasses also prevented personnel
13 from fighting fires."

14 That was a quote from Karen
15 Long, who is responsible for developing
16 fiber cabling standards for the US Navy
17 which has decided to go halogen free.

18 The article notes that a
19 variety of countries; including, Australia,
20 France, Italy, Japan, Korea, New Zealand,
21 and the UK have all moved to halogen-free
22 cabling. It's comparing US and
23 international standards.

1 The US standards were weaker
2 than almost everyone else's. In the
3 International Standards to address three
4 issues; fire resistance, smoke density, and
5 toxicity. The National Electric Code
6 addresses fire resistance and smoke density
7 and is silent when it comes to toxicity.

8 Again, you get this idea that
9 toxicity is important, but smoke emissions
10 and smoke density is an essential part of
11 fire safety, even in the relatively weak US
12 standards.

13 So, after looking at the Urban
14 Mass Transit Administration and the Federal
15 Railway Administration and NASA and the
16 Federal Aviation Administration and the
17 State Department and the Defense Department
18 and the Energy Department, I found that they
19 have all addressed smoke issues and fire
20 safety in very similar ways.

21 What I took away from this, and
22 what I hope you take away, is really only
23 one simple point, that's that coal miners

1 deserve as much protection as do railway
2 workers, transit passengers, and federal
3 employees.

4 Any questions?

5 DR. MUTMANSKY: I am so
6 surprised that you present us with this at
7 this point in time. It presents a new
8 thought and a new thinking for our group.
9 I'm sure we will consider what you've said.

10 Do we have any questions by the
11 Panel Members?

12 DR. WEEKS: I think this could
13 be very useful. Thank you for bringing it
14 up.

15 DR. MUTMANSKY: How do you feel
16 that the current standards that are used for
17 belt conveyors compare to these other
18 standards of the Federal Railway
19 Administration and so forth?

20 MR. LEVINSON: They are
21 different in two ways. One, the Federal
22 Railroad is using off-the-shelf ASTM tests;
23 and both the current 2G and the fairly

1 likely BELT are agency-unique standards.

2 That doesn't make them bad standards.

3 The other key issue is that
4 MSHA is really the only place where I've
5 been able to find where flammability alone
6 is sufficient to help people escape from a
7 burning environment. Everyone else, whether
8 it's Federal Railroad or Aviation or even
9 Office Building Standards, the smoke
10 emission criteria is an integral part of
11 their standard.

12 DR. MUTMANSKY: Tom has some
13 very interesting points. One of the points
14 being that what our responsibility is to
15 sort of even the playing field for the belt
16 manufacturers. It's very important for us
17 not to seem to be favoring any one of the
18 manufacturers, yet there is a sort of Catch
19 22 in all that because to some extent, there
20 is only one major belt manufacturer
21 manufacturing in one specific category of
22 belts where we might be interested in making
23 a step.

1 So you have any thoughts about
2 that?

3 MR. LEVINSON: Yeah, I do.
4 That's one reason I was going back to some
5 of the stuff on cables. This goes back to
6 the "Data Communications Magazine" articles
7 from 1998. It's ten years old. This is not
8 a cutting-edge technology. It may be new
9 for conveyor belts, but this isn't -- I
10 think the manufacturer presents that these
11 were off-the-shelf chemicals. Clearly, now
12 we see these standards are literally, at
13 least with cables, all over the world.

14 One thing that struck me with
15 the belt manufacturers, all three that
16 presented, was they said "We meet standards
17 all over the world. Whatever the standard
18 is, we meet it." Given that these are
19 off-the-shelf chemicals and they have been
20 used around the world, I don't see that that
21 should present a real issue.

22 Looking at the economic side, I
23 don't know if that cable is -- the belt is

1 going to be in production or not. What's
2 actually in production is going to be driven
3 by the standards. If you don't have a
4 smoke-emission standard, then you will
5 probably not have low smoke and low toxicity
6 belts.

7 If you do require it, I bet all
8 those companies are going to be able to make
9 products that meet it.

10 DR. MUTMANSKY: Thank you,
11 Bruce. I appreciate you coming today, and I
12 appreciate the comments you've made. Thank
13 you for the written presentation, as well.

14 MR. LEVINSON: Glad to help. I
15 was wondering if I could ask the Committee a
16 question.

17 DR. MUTMANSKY: As far as I'm
18 concerned. We may not answer it, but you
19 can ask it.

20 MR. LEVINSON: The process up
21 to now, I think, has been genuinely
22 terrific. With help from MSHA and NIOSH and
23 the Committee, this has been a very open

1 process, very transparent, very welcoming to
2 anyone with anything to contribute.

3 Right now, you're about halfway
4 through your charter mandate of producing a
5 report. This information-gathering stage
6 has been very open. Are there going to be
7 any steps you take to help keep the process
8 open as you develop your report?

9 DR. MUTMANSKY: Well, we have
10 no problem answering that. We'll be happy
11 to tell you exactly what's going to happen
12 over the next several months.

13 There are a couple of
14 solicitors sitting over here. If one of
15 them jumps up and says "Stop," I'll stop.

16 As it turns out, we will begin
17 what's called our subcommittee process.
18 Here, at this meeting, we will set up a
19 schedule when the various subcommittees are
20 to report back to Linda with
21 recommendations.

22 The subcommittees will consist
23 of no more than three of our Panel Members

1 at any one time. They will negotiate among
2 the three to try to come up with reasonable
3 recommendations to present to the entire
4 panel.

5 Sometime in September, perhaps
6 the second or third week in September, the
7 Panel will then meet in a public meeting.
8 When the recommendations are presented to
9 the Panel, the three-person subcommittee who
10 has presented them will try to give their
11 rationale for those recommendations, and
12 then there will be an opportunity for the
13 other three members to speak for or against
14 those recommendations and to try to bring
15 about enough knowledge that when we vote, we
16 will be voting with knowledge of all six
17 Panel Members. Whatever happens at that
18 point, happens, I guess.

19 MR. LEVINSON: Sounds like a
20 great process. Will the voting take place
21 at that meeting?

22 DR. MUTMANSKY: I believe the
23 voting will take place, and you will be

1 there watching us, I have a feeling.

2 MR. LEVINSON: Sounds like a
3 great process. I thank you very much.

4 MS. ZEILER: Our next speaker
5 is Dale Byran from Jim Walter Resources.

6 MR. BYRAN: Good afternoon.
7 Earlier today, there were some questions
8 posed by some of the presenters; and I felt
9 like there may have been some confusion as
10 to one particular area. From Jim Walter's
11 perspective, I would like to clarify.

12 At Jim Walter Resources, the
13 control room operators have an
14 unquestionable authority to call for a mine
15 evacuation at any time. To further
16 strengthen that, our responsible person, as
17 outlined through MSHA's regulation, is given
18 the authority and the duty to call for mine
19 evacuation.

20 At Jim Walter Resources, any
21 person underground at the mine can call for
22 a mine evacuation if they think that there
23 is a situation that endangers miners' lives.

1 DR. TIEN: I'm just curious why
2 this confusion came about and why that
3 information is not carried to the record
4 file.

5 MR. BYRAN: I don't know that
6 our rank and file -- that our employees were
7 confused. I think the gentleman -- if you
8 go back and look at the notes, the gentleman
9 that was confused works for another coal
10 operator, not Jim Walter Resources.

11 DR. MUTMANSKY: Well, Dale
12 since you appear here, you are subject to
13 questions, too. I have one for you.

14 How did Jim Walter Resources
15 come to the conclusion that it was necessary
16 to have the AMS operator be in charge, so to
17 speak, and be able to evacuate the mine; and
18 what was the rationale for that decision?

19 MR. BYRAN: I can give you my
20 opinion. That opinion is that the control
21 room operator is probably the single
22 greatest point of communications within our
23 operations. They are in contact or have the

1 ability to communicate with everyone
2 underground. They also have vital
3 information available to them at the
4 monitors in the control room.

5 Of the group of the Panel that
6 the opportunity to visit our No. 4 mine
7 control room, I think they saw several of
8 these monitors where it shows both visual
9 and audible alarm systems associated with
10 our AMS.

11 Again, as the responsible
12 person, they also tracked the trajectory
13 movement of miners.

14 Another commenter earlier today
15 said they were concerned about the workload
16 that these men and women have. We recognize
17 that, too, as being an important issue; and
18 we continually deal with this.

19 One of the control room
20 operators, in a conversation with me where
21 we were discussing that, said "Yes, but you
22 do understand that our procedures are
23 whenever there is an emergency, everything

1 stops as far as the control room person.

2 They are the ones that handle the emergency.

3 We have emergency response
4 protocols. One of the first steps, after
5 they are notified of an emergency, is to
6 bring a salaried support person in to handle
7 all other calls and business while they
8 focus strictly on dealing with the
9 emergency.

10 It's not just a mine emergency
11 requiring total evacuation. If we have a
12 miner that's injured or if we have a medical
13 emergency underground, the same procedures
14 take place.

15 DR. BRUNE: You talked about
16 the emergency response protocol. Is that
17 something you might be able to share with
18 the Panel?

19 MR. BYRAN: Yes. I couldn't do
20 it today; but we can provide it in written
21 comment.

22 DR. BRUNE: I would appreciate
23 that. Thank you.

1 MR. BYRAN: About a year and a
2 half or so ago, NIOSH had a program, and
3 Dr. Kawalski and Charles Voit participated
4 in where they visited several operations in
5 the country and evaluated their emergency
6 response capabilities and their
7 communications with local emergency
8 services.

9 They visited our operation.
10 I'm sure that they would have information
11 also that might be helpful to you because
12 they talked with our people, too, at that
13 time.

14 DR. TIEN: Dale, if I may ask
15 you another question. Some of the
16 presenters from Jim Walter Resources this
17 morning seemed to give me the impression
18 they are overwhelmed, these control room
19 operators. Among other things, they even
20 take orders from a cafeteria, or something
21 like that. I just want to hear your
22 perspective on that.

23 MR. BYRAN: There are a lot of

1 things that take place in our control room.
2 As with continue to move forward, we try and
3 identify areas where we can remove
4 unnecessary work off of our control room
5 operators.

6 Again, the strongest point that
7 I think we have in favor of an emergency
8 situation is that every one that works in
9 the control room knows and does respond when
10 an emergency comes in. They call off or
11 remove unnecessary work from themselves and
12 handle or focus on the emergency.

13 I cannot remember a situation
14 where we have had an emergency to where a
15 control room operator has been overwhelmed
16 with duties or responsibilities in the last
17 five years where it was even questioned that
18 the emergency was not handled properly.

19 DR. TIEN: I presume this
20 particular procedures has been in placed for
21 quit a while, and it evolves over the years.

22 In its current form, how long
23 has it been like that? Is it perfected, or

1 are you still working on it?

2 I don't think you ever perfect
3 emergency response procedures.

4 DR. TIEN: Thank you.

5 DR. MUTMANSKY: How long has it
6 been that the control room operator or the
7 AMS operator at Jim Walter Resources has had
8 that authority? Did that exist before the
9 2001 explosion?

10 MR. BYRAN: I believe with my
11 involvement that they have always had the
12 opportunity to call for a mine evacuation.
13 However, to be specific with it, when the
14 1501 and 1502 requirements came out, it was
15 clearly understood from that point on.

16 DR. MUTMANSKY: Okay. Thank
17 you.

18 Panel Members, this is your
19 last chance.

20 Thank you, Dale. We appreciate
21 you coming in today, and we appreciate the
22 fact that you decided to come forth with
23 some additional information that may be

1 important. Thank you very much.

2 MS. ZEILER: Okay. Those are
3 the only two speakers that signed up. I
4 believe we have completed everything on the
5 agenda for today.

6 If the Panel has anything
7 further they wish to discuss? If not, I
8 guess we can adjourn.

9 DR. MUTMANSKY: Linda, you can
10 go ahead and tell people here what you
11 currently know about our final meeting.
12 Unfortunately, everything has not been set
13 yet, but you can tell them what we know.

14 MS. ZEILER: I can't add a
15 whole lot to what you gave as an explanation
16 to Bruce as far as plans for the final
17 meeting.

18 It will most likely be the
19 second or third week in September, and it
20 will most likely be in the Washington DC
21 area. It will be a public meeting. We will
22 not have public comment at that meeting
23 because of the work process that was

1 described previously.

2 I think that's it. We are
3 adjourned. Thank you.

4

5 (Whereupon, the Technical Study
6 Panel on the Utilization of Belt Air and the
7 Composition and Fire Retardant Properties of
8 Belt Materials in Underground Coal Mining
9 concluded their two-day hearing.)

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CERTIFICATE

STATE OF ALABAMA)

COUNTY OF JEFFERSON)

I hereby certify that the above and foregoing deposition was taken down by me in stenotype and the questions and answers thereto were transcribed by means of computer-aided transcription, and that the foregoing represents a true and correct transcript of the testimony given by and witness upon said hearing.

I further certify that I am neither of counsel, nor kin to the parties to the action, nor am I in anyway interested in the result of said cause named in said caption.

Susan Bell, CSR

Notary Public